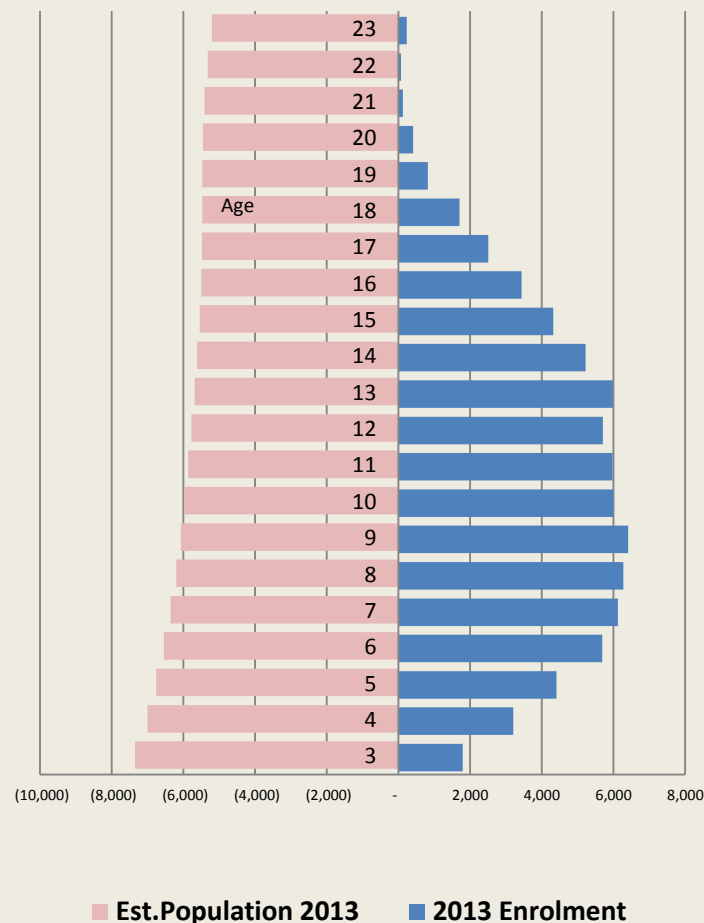


# 2013 Key Findings

## Annual Statistical Digest (ASD)

### MoET

Graph showing enrolment and estimated population in 2013





## **Objective**

- To assess the progress and the achievement towards the EFA, and MDG goals and targets that were addressed inside the VESS document and were described in more detailed inside the VERM, and VESP goals– with more focus on the equity and equality.

## **References**

- All VEMIS data, graph and chart used are referenced inside the MoE Annual Statistical Report, 2013

# Current Status “Number of Birth in Vanuatu”

- **Birth rate:** 25.69 births/1,000 population (2014 est.)
- **Definition:** This entry gives the average annual number of births during a year per 1,000 persons in the population at midyear; also known as crude birth rate. The birth rate is usually the dominant factor in determining the rate of population growth. It depends on both the level of fertility and the age structure of the population.
- **CRVS SYSTEM** would be able to generate more accurate data on daily and monthly number of births in Vanuatu. The Ministry of Internal affairs through it's Civil Registry Office (CRO) has established an information system called the Civil Registry and Vital Statistics (CRVS) to record and track the daily and monthly births at the hospitals (this project has been implemented in 2013/2014 by UNICEF and National Civil Registry Office).
- As a way forward, the Ministry of Education will create system interactions between both the open vemis and the CRVS system.
- **What does VEMIS data tells us...**

# SCHOOLS

NumberOfSchools	Survey Year	2009	2010	2011	2012	2013
<b>Early Childhood Education</b>						
0 - 50		561	535	512	539	523
51 -100		15	17	20	19	19
101+		4	4	5	11	12
(blank)		5	4	5	4	3
<b>Early Childhood Education Total</b>		<b>585</b>	<b>560</b>	<b>542</b>	<b>573</b>	<b>557</b>
<b>Primary School</b>						
0 - 50		121	101	117	117	116
51 -100		139	148	144	140	139
101+		164	173	170	176	179
(blank)		3		1		
<b>Primary School Total</b>		<b>427</b>	<b>422</b>	<b>432</b>	<b>433</b>	<b>434</b>
<b>Secondary School</b>						
0 - 50		12	12	9	7	6
51 -100		29	22	23	25	27
101+		37	49	50	53	54
(blank)		4	1			
<b>Secondary School Total</b>		<b>82</b>	<b>84</b>	<b>82</b>	<b>85</b>	<b>87</b>
<b>Grand Total</b>		<b>1094</b>	<b>1066</b>	<b>1056</b>	<b>1091</b>	<b>1078</b>

- Any thoughts? There is a story, my school is classified under the range of 0-50 students, what are my rights under the school registration process, is the issue of feeder communities is a requirement to the school registration process???
- VEMIS has recorded 433 primary schools in 2013, according to the 2014 school registration, there are 435 primary schools that are registered; 98 secondary schools have registered in 2014.
- English speaking school: **679**; French speaking school: **245**; Vernacular: **154**

## (Schools Cont')

**TERTIARY:** Number of RTCs, TVET and Post Secondary and Higher Education Institutions, 2013

- Post-secondary Institutions (7)
- Rural Training Centres (31)
- TVET Centres (3)
- Higher Education Institutions in country (2)

*(Most of these tertiary institutions are registered with the Vanuatu Qualification Authority (VQA)).*

*As a way forward, a lookup field will be made available in the open vemis platform to enable all tertiary institutions to provide their statistics data online as of 2015.*

*The open VEMIS webpage will be piloted in February 2015 in 50 schools.*

# Enrolment, 2013

- ECCE and Education: **11,272** (2010); **13,324** (2013)
- Primary 1-6: **41,783** (2010); **44,182** (2013)
- Secondary 7+: **18,298** (2010); **18,843** (2013)
- DAEU (AUF and LAB): **96** (2013)
- RTCs: **1,065** (2010); **1,017** (2013)
  
- TVET
  1. Accredited Training participants: **1,057** (2010); **490** (2013)
  2. Business Development Services Participants: **882** (2010); **356** (2013)
  
- Tertiary/Post-secondary Institutions  
**4,817** (2011); **3,587** (2013)
  
- Higher Education (*Study In country*)
  1. USP (Emalus Campus) : **2,468** (2013)
  2. University of Toulouse 1 Capitole: **63** (2013)
- Training and Scholarship
  1. New Awards: **308** (2011); **231** (2013)
  2. On-going Awards: **285** (2011); **537** (2013)

# TEACHING FORCE

- ECCE and Education: **810** (2010); **876** (2013)
- Primary Education 1-6: **1,628** (2010); **1,716** (2013)
- Secondary Education 7+: 781 (2010); 972 (2013)
- RTCs: **164** (2011); **109** (2013)
- Post-secondary institutions: **118** (2011); **138** (2013)

*Let's have a look on some performance indicators\_(2013 ASD Report)*



# Increasing Access to Education



## Early Childhood Care and Education

### EFA Goal 1: ECE

- **Expand and improve comprehensive early childhood care and education, especially for the most vulnerable and disadvantaged children.**





# Increasing Access to Education



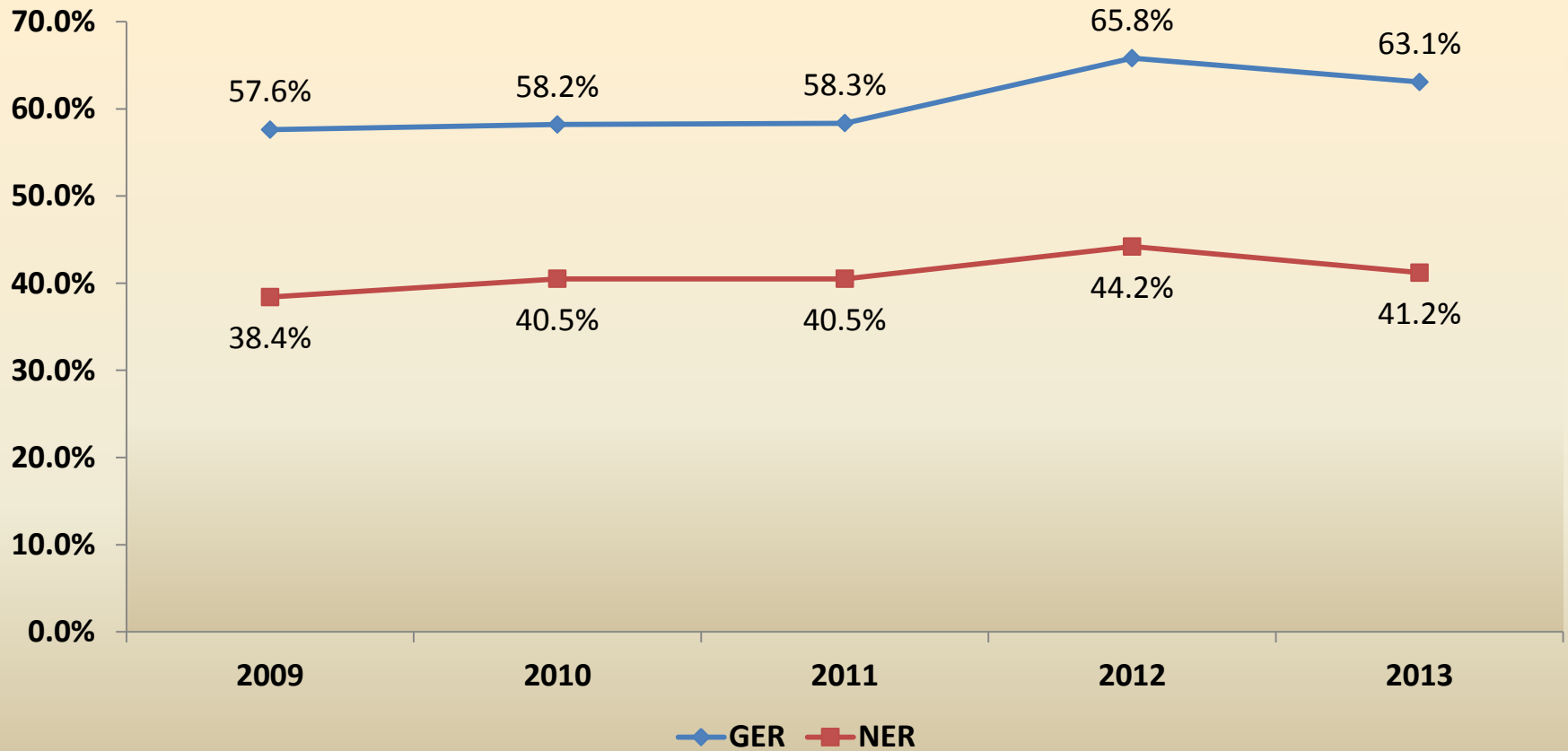
## Status

- At the national level, there has been slight improvements in the overall GER and NER in ECE with a slide increasing national averages of 40.5% in 2011 to 41.2% in 2013. However, the gaps between the GER and NER in ECE seem to increase each year and across all province.
- The PSA has significantly increases to 65.5% in 2013 as compared to 2012 despite of all the attempts made by the Vanuatu Government to encourage all communities to enroll their children in the existing Kindergarten schools in the country.



# Increasing Access to Education

## GER vs NER in ECE





# Increasing Access to Education



## ECE Attenders of Primary School Entrants

New Entrants who have attended Early Childhood development (ECD) Program



This indicator indicates a proportion of ECE children who have participated in organized learning activities prior to entering primary school.



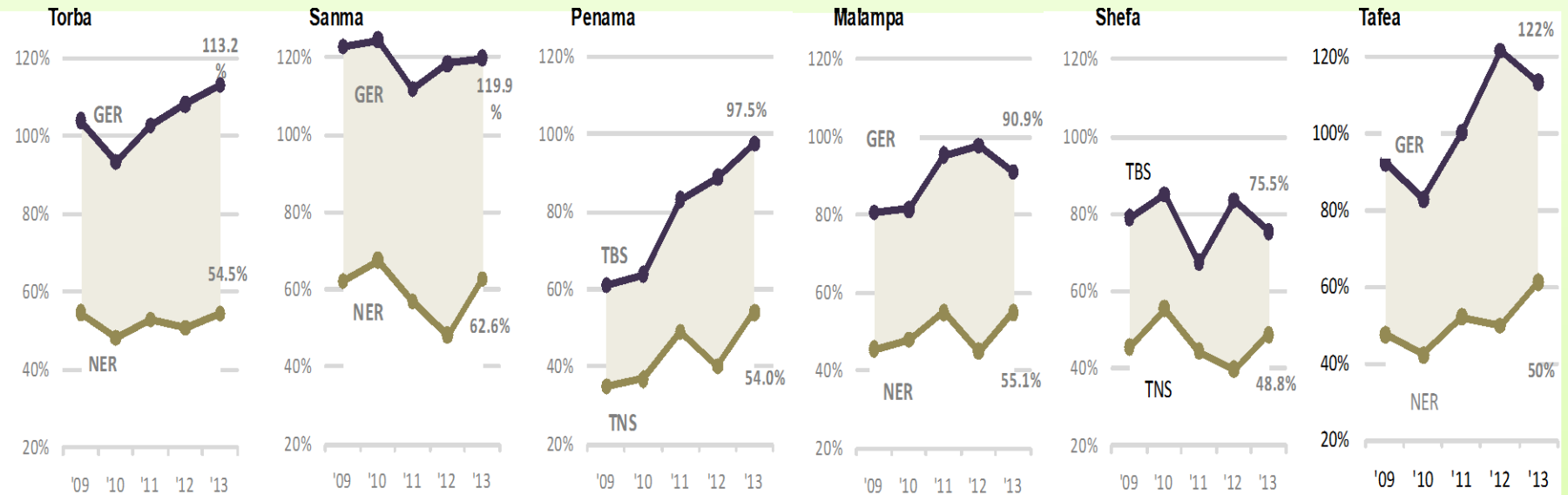
# Increasing Access to Education



## GER vs NER in ECE, by Province

At the ECCE level, the gap between the GER and NER in the kindergarden schools begins to narrow in all provinces

GER and NER are growing: A significant proportion of students is not within the category of ages 3-5 years old.



The total GER in an education (primary or secondary), regardless of age, expressed as a percentage of the population of official school age eligibility of this particular level of education in a given school year. The NER reflects a particular cycle of schooling of the official age group as a percentage of the corresponding population.



# Increasing Access to Education



## Primary Education

### EFA Goal 2/Millennium Development Goal2

- Ensure that by 2020 all children, particularly girls, those in difficult circumstances, and those belonging to ethnic minorities, have access to and complete, **free and compulsory primary education of good quality.**



# Increasing Access to Education



## Status

- The Net Intake Rate (NIR) has fluctuated between 36 – 35% since 2009. The efforts that the Government of Vanuatu has invested in improving access to schooling need to continue and increase to narrow disparities if all children aged 6 years are to have the same opportunities in education in accordance with the UPE Policy.
- The Gross Enrolment Rate (GER) in primary 1-6 exceeded 100% and the Net Enrolment Rate is at 86.3% in 2013. About 3.8% of pupils who enrolled in primary were not within the official age category 6-12 years old in 2013.
- The number of repeaters in the primary classes has reduced.
- GER and NER in PENAMA and SHEFA provinces have declined in 2012 indicating that over 20% of pupils in each of these two provinces who are 6 to 12 years old are out of schools.



# Increasing Access to Education



## Status (Cont')

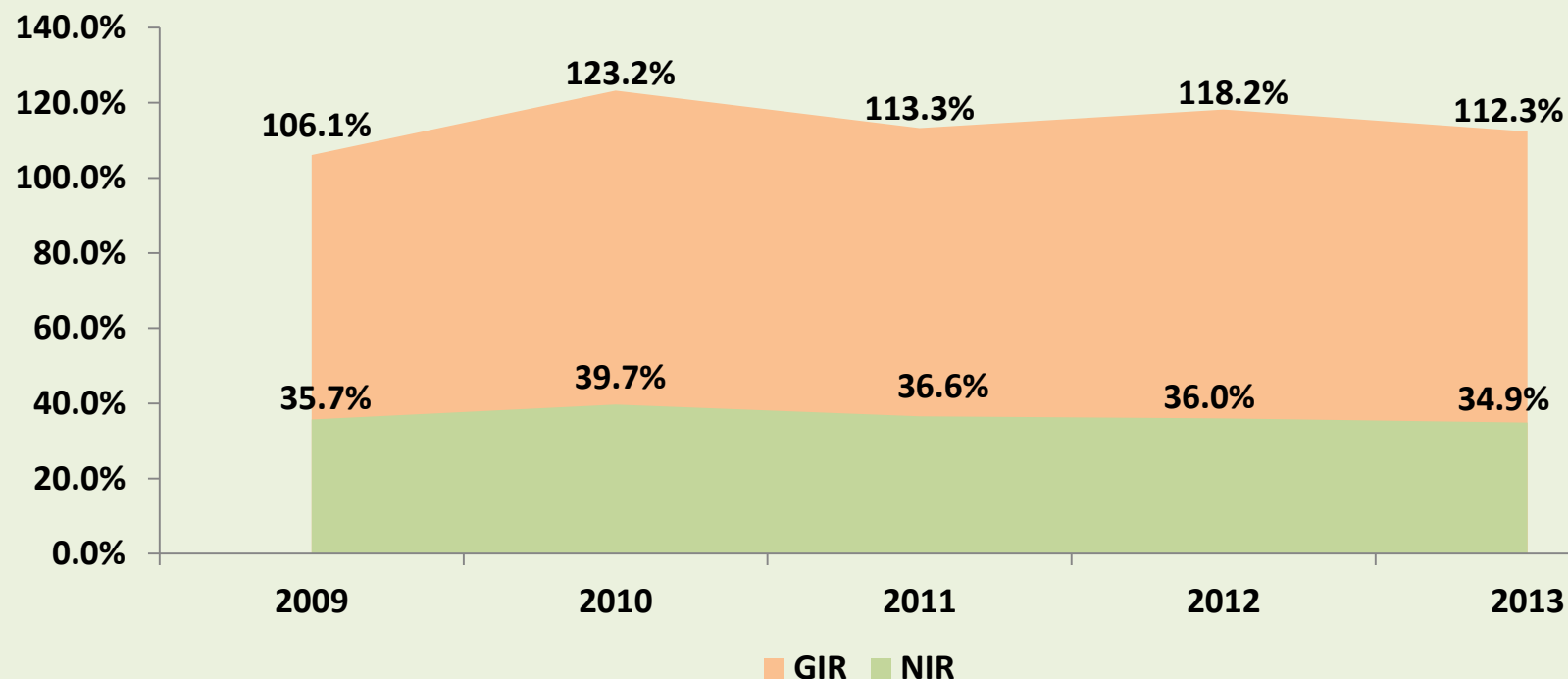
- At secondary level, the GER and NER is less than 50% showing that the NER is at 33.0% of which these students are aged 12-19 years old. The GER in Secondary is at 48.1% leaving 52% of students who are out of formal schooling.
- The gap between the GER and NER in all provinces is narrow
- At the regional level, the NER in primary 1-6 for Vanuatu is significantly very low compare to other island pacific countries in 2013.



# Increasing Access to Education



## GIR vs NIR in primary Year 1, 2009-2013



The official school-entrance age as stated in the Ministry of Education Act 2001 is 6 years old.

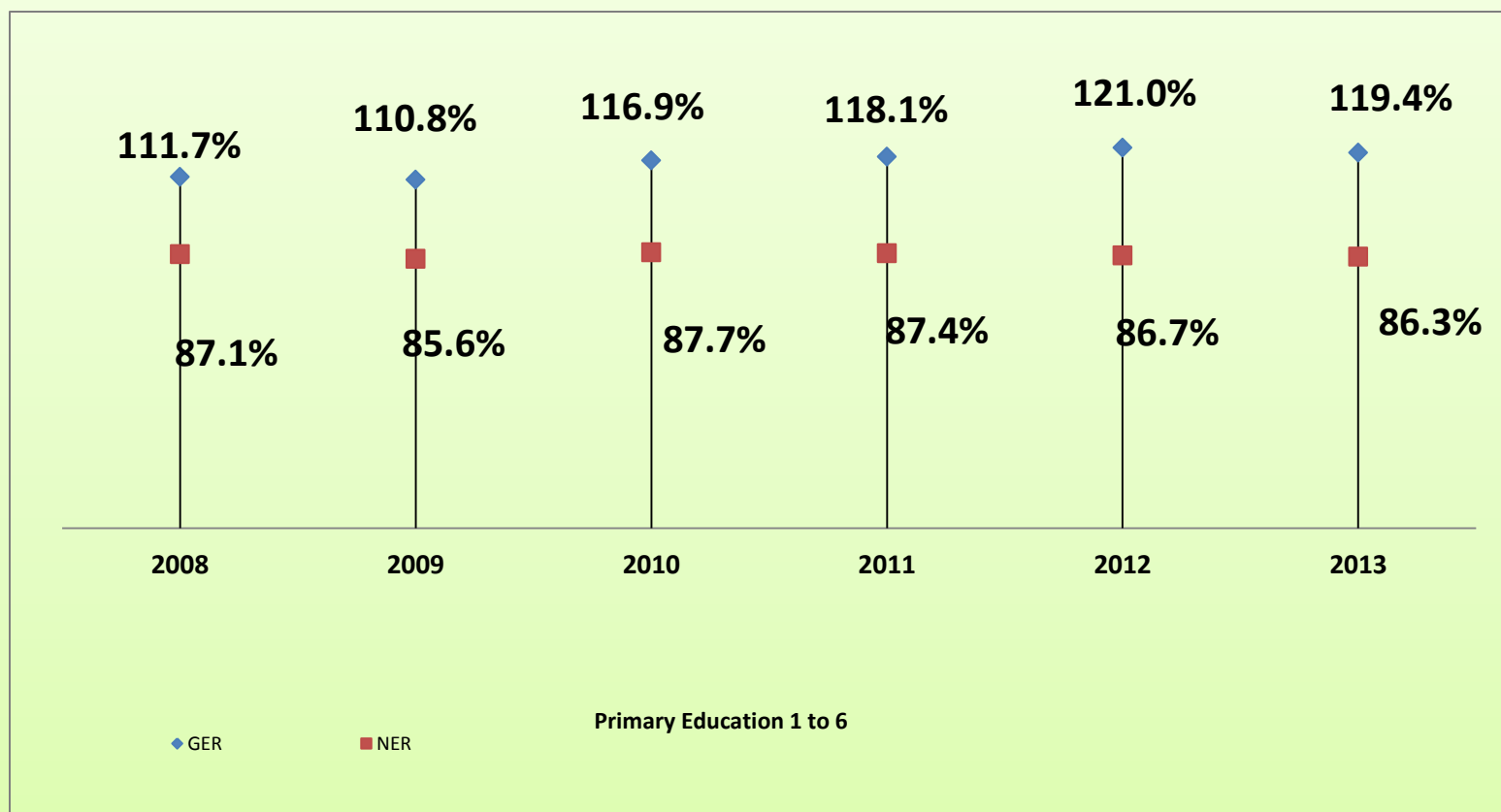




# Increasing Access to Education



## GER and NER in Primary (1 – 6) Education, 2009-2013





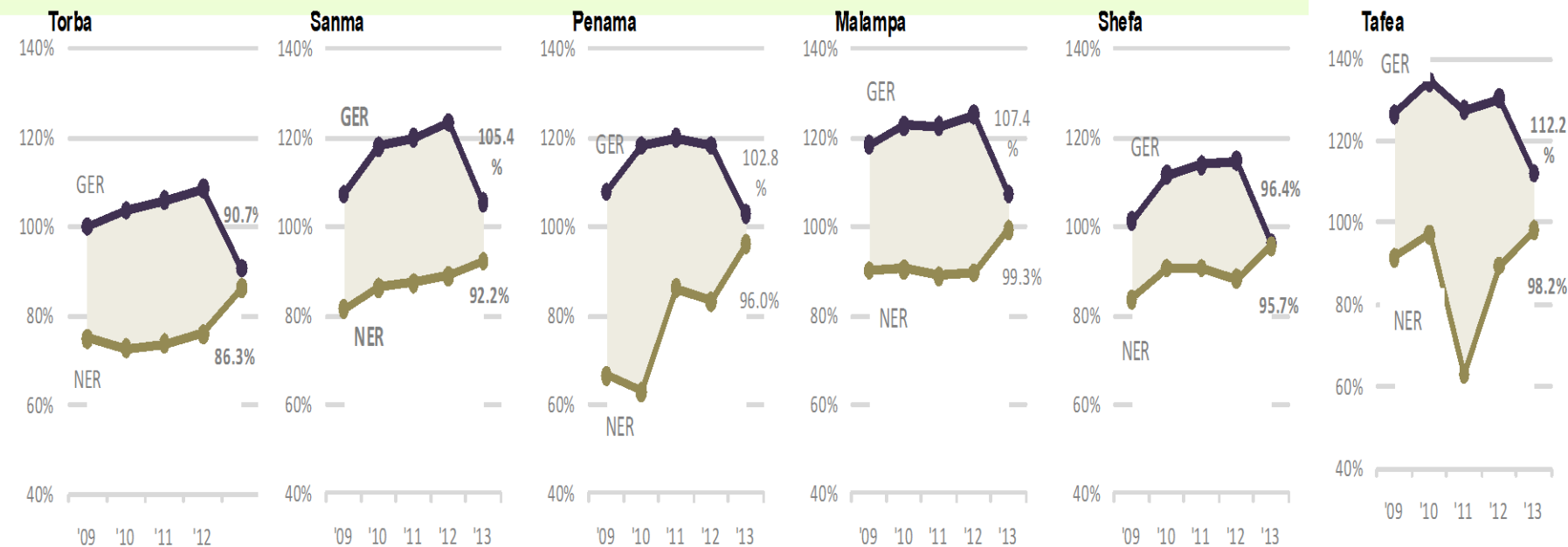
# Increasing Access to Education



## GER vs NER in primary 1-6, by province

Primary level (Years 1 to 6) GER is higher than 100 in all the provinces

There is a general tendency for the GER and NER to increase showing progress on universal primary education.



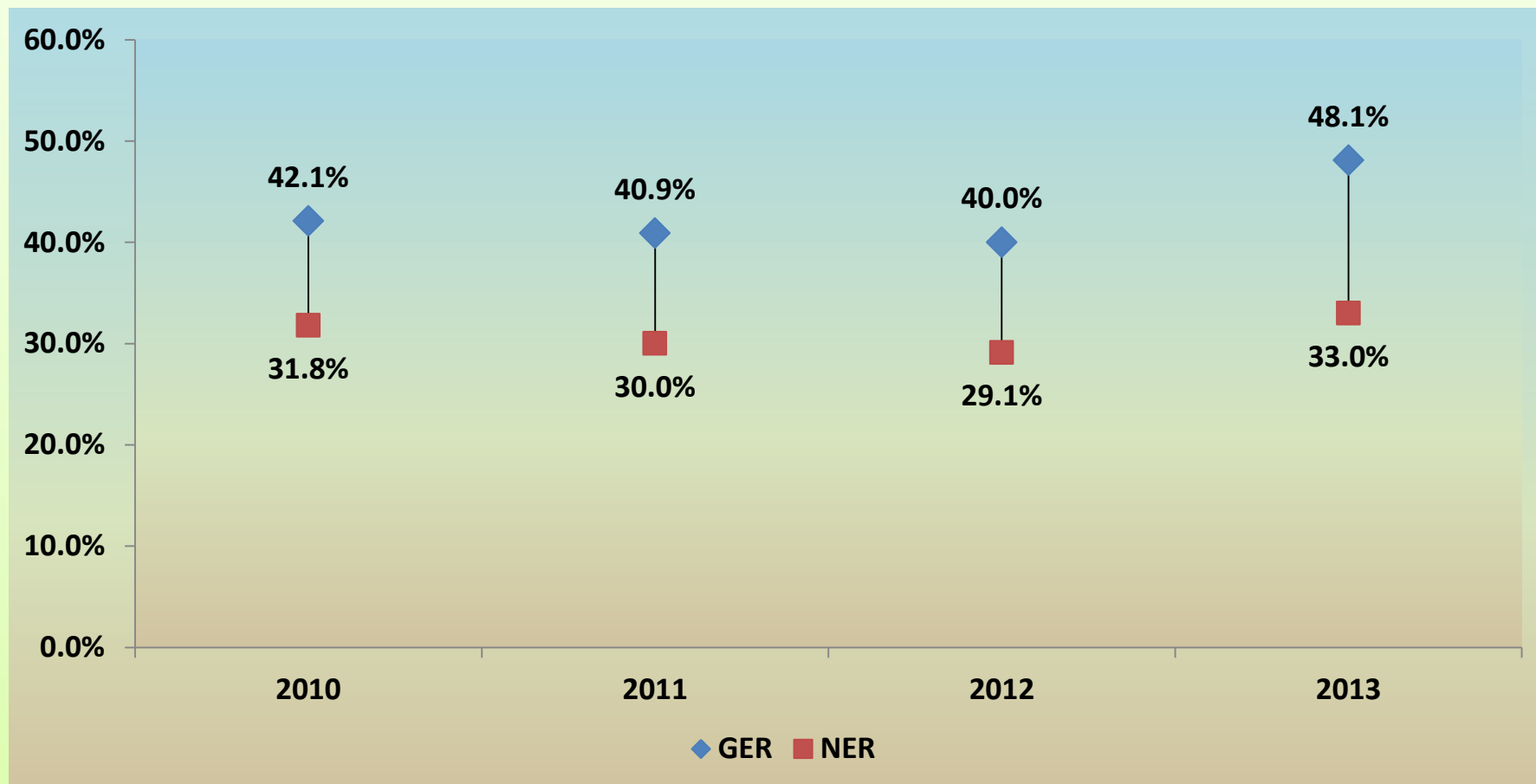
In All the provinces, the participation of students is close for the gross enrolment rate and the net enrolment rate. The official age of school enrolment in primary 1 to 6 is 6 to 12 years old



# Increasing Access to Education



## GER vs NER in secondary 7+





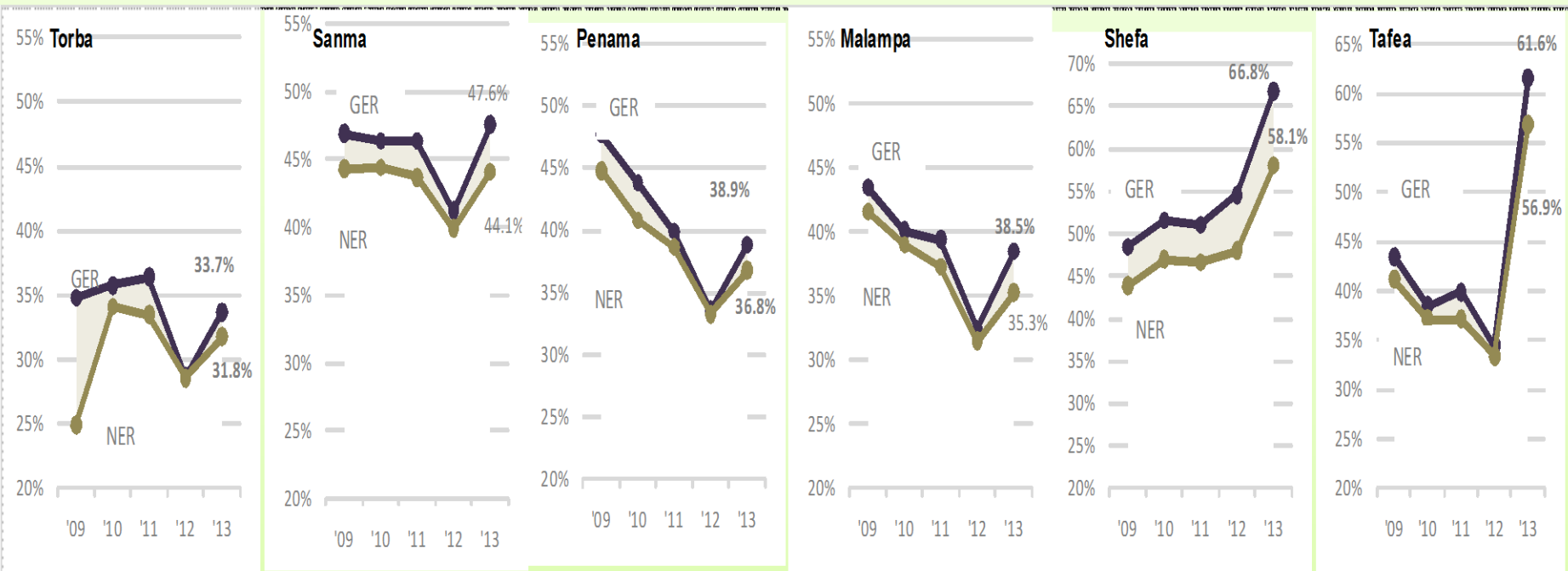
# Increasing Access to Education



## GER vs NER in secondary 7+, by province

At the high school level (7+) the gap between the GER and NER is obviously significant in all the provinces except in Shefa province

The trend between the GER and NER shows a wide gap in each province except in Shefa where the total enrolment meets the official age category to enroll in Junior and Secondary schools in Vanuatu



The total GER in an education (primary or secondary), regardless of age, expressed as a percentage of the population of official school age eligibility of this particular level of education in a given school year. The NER reflects a particular cycle of schooling of the official age group as a percentage of the corresponding population.



# Increasing Access to Education



## *Relevant Indicators for MoE monitoring and evaluation:*

<i>Indicator</i>	<i>2008</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>
<b>NER</b>						
ECE	37.9%	38.4%	40.5%	40.5%	44.2%	63.1%
Primary (Year 1 – 6)	87.1%	85.5%	88.1%	87.9%	86.7%	119.4%
Secondary (Year 7-13)	29.2%	32.4%	31.8%	30.0%	33.1%	47.9%
<b>GER</b>						
ECE	61.4%	57.6%	58.2%	58.3%	65.8%	42.5%
Primary (Year 1 – 6)	111.6%	110.8%	117.4%	118.6%	121.0%	86.3%
Secondary (Year 7-13)	42.5%	44.4%	42.1%	40.9%	46.8%	32.9%
<b>Average Dropout rate</b>						
Primary (Year 1 – 6)	6.8%	2.1%	6.0%	8.0%	3.7%	6.6%
Secondary (Year 7-13)	27.0%	37.9%	39.9%	44.2%	33.5%	33.2%
<b>Average Repetition rate</b>						
Primary (Year 1 – 6)	13.5%	14.4%	15.1%	12.1%	14.6%	15.1%
Secondary (Year 7-13)	1.8%	1.9%	2.8%	3.0%	3.0%	3.6%
<b>Average Promotion rate</b>						
Primary (Year 1 – 6)	82.8%	80.5%	78.2%	75.6%	81.7%	78.3%
Secondary (Year 7-13)	79.7%	76.8%	73.3%	69.3%	63.5%	63.2%
<b>Survival rate to Year 6*</b>	71.2%	96.7%	74.6%	69.5%	83.6%	70.8%
<b>Transition rate from Year 6 – 7</b>	94.8%	89.8%	87.4%	84%	86.4%	85.2%
<b>Survival rate to Year 13</b>	19.6%	16.0%	9.8%	7.3%	11.7%	9.5%

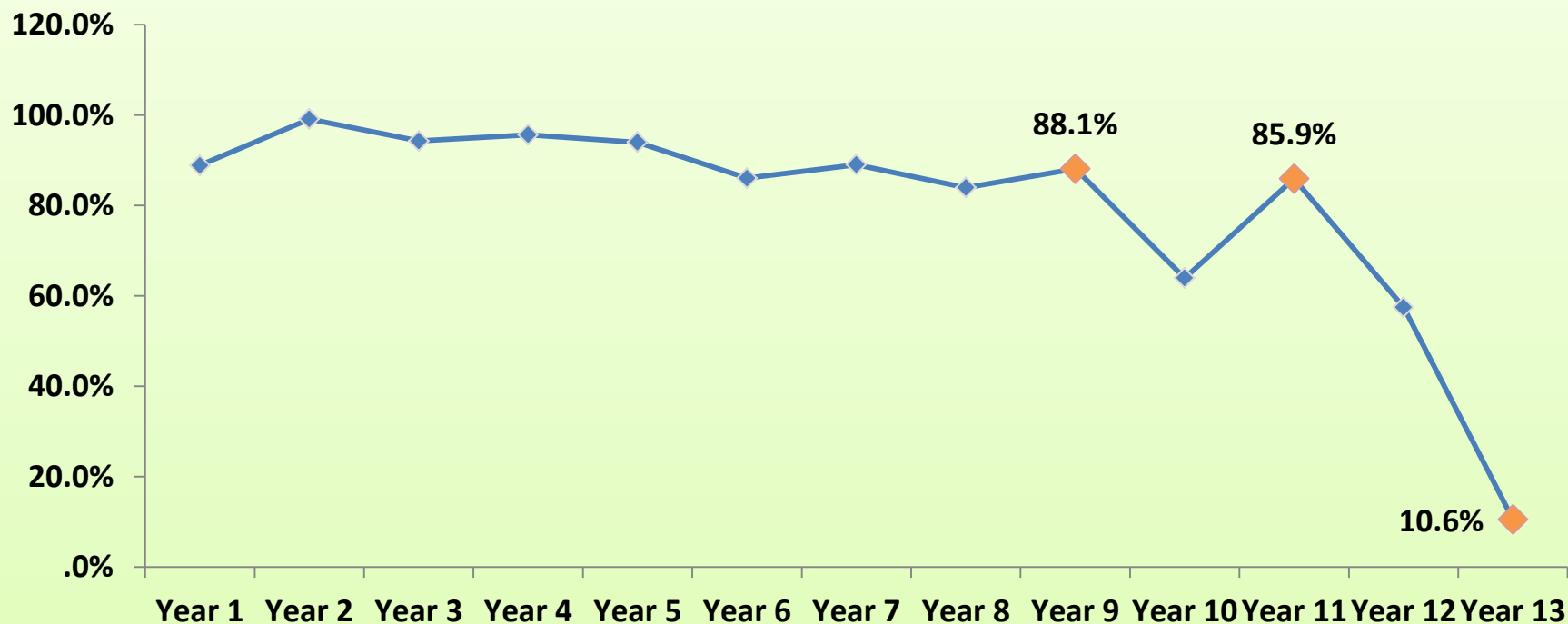
Source: VEMIS 2013



# Improving Quality Education



## Transition rate to Year 9, 11 and 13



Low transition rates indicate problems in bridging between two cycles or levels of education, due to either deficiencies in the examination system or inadequate admission capacity in the higher cycle or level of education, or both.



# Improving Quality Education



## Survival rate

Year	Gender	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14
2013	Male	100.0%	91.2%	92.9%	87.6%	82.3%	76.7%	65.6%	58.1%	47.1%	42.9%	26.8%	19.9%	11.5%	2.3%
	Female	100.0%	90.5%	88.3%	82.8%	78.1%	74.0%	63.6%	58.6%	52.3%	47.0%	31.1%	24.2%	13.3%	2.4%
	Total	100.0%	90.9%	90.7%	85.3%	80.3%	75.3%	64.6%	58.4%	49.6%	44.9%	28.8%	21.9%	12.4%	2.4%
2012	Male	100.0%	93.1%	91.8%	90.3%	87.0%	84.8%	76.6%	65.0%	52.3%	42.8%	25.2%	18.2%	10.1%	1.7%
	Female	100.0%	94.0%	90.9%	86.6%	81.7%	82.2%	75.4%	66.2%	58.6%	48.3%	32.1%	23.4%	13.6%	1.5%
	Total	100.0%	93.5%	91.4%	88.6%	84.4%	83.6%	76.0%	65.6%	55.4%	45.5%	28.5%	20.6%	11.7%	1.6%
2011	Male	100.0%	93.8%	93.0%	87.8%	81.9%	76.5%	65.5%	56.1%	46.9%	37.1%	26.8%	22.6%	8.4%	2.1%
	Female	100.0%	90.8%	86.8%	84.5%	80.4%	74.6%	67.7%	60.4%	52.3%	42.2%	28.8%	22.6%	11.1%	2.4%
	Total	100.0%	92.3%	90.0%	86.2%	81.2%	75.6%	66.6%	58.2%	49.6%	39.6%	27.8%	22.6%	9.7%	2.2%
2010	Male	100.0%	98.8%	103.5%	101.8%	100.9%	97.1%	88.4%	84.5%	78.4%	63.7%	47.4%	34.1%	14.7%	4.3%
	Female	100.0%	98.9%	101.3%	100.5%	100.3%	94.0%	86.3%	81.2%	74.4%	57.4%	41.0%	31.4%	16.8%	4.7%
	Total	100.0%	98.8%	102.4%	101.1%	100.6%	95.6%	87.4%	82.8%	76.4%	60.4%	44.0%	32.7%	15.8%	4.5%

Survival Rate may vary from Year to Year, giving indications of years with relatively more dropouts and repeaters in the current education system

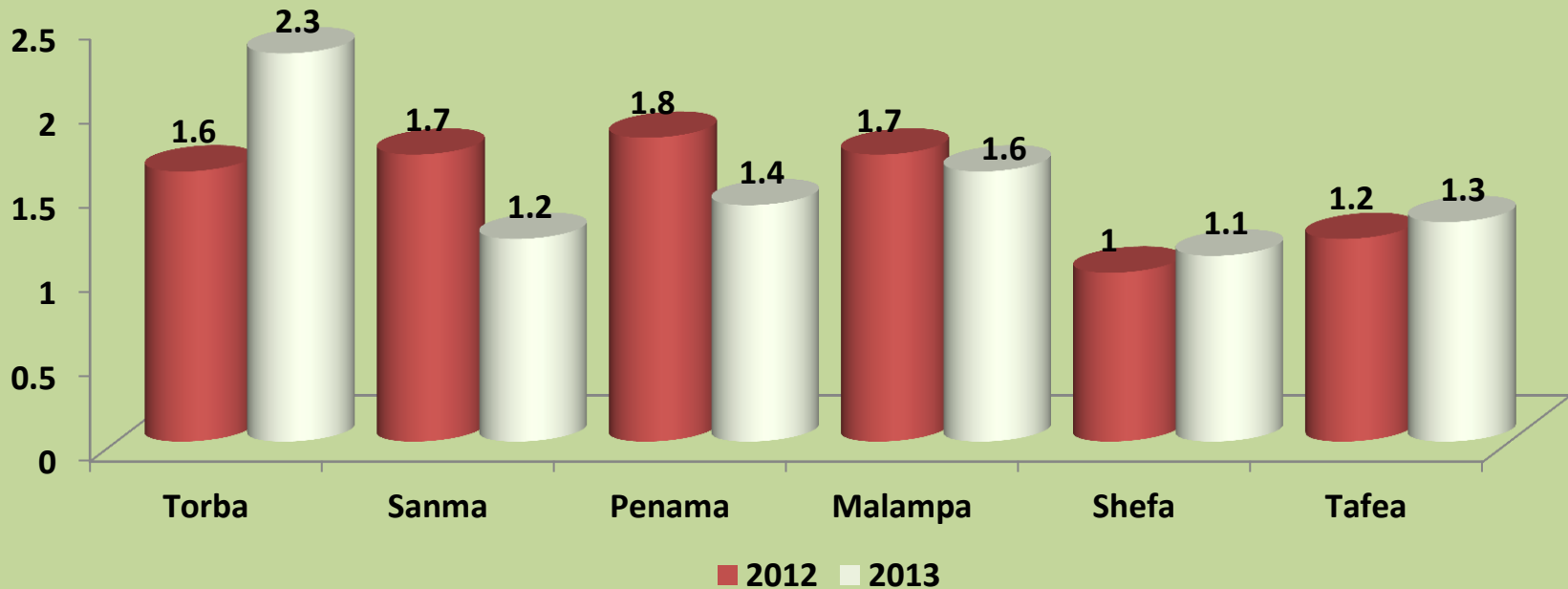


# Improving Quality Education



**Pupil:textbook ratio, Primary 1-6 (over 50,000 student textbooks were distributed to all primary schools 1-6 in 2012/2013).**

Primary Student textbook Ratio 2012 – 2013



The PBR should normally be compared to established national norms on the number of books per pupil for each level or type of education. A high pupil-book ratio suggests that each student is equipped with more materials and resources to support the learning process.





# Improving Quality Education



## Pupils/students: classroom ratio, 2012-2013

Year	School Type	No. of Rooms	Enrolment	Student:Classroom Ratio
<b>2012</b>	Early Childhood Education	749	13,388	17.9
	Primary School	1,998	43,901	22.0
	Secondary School	540	18,239	33.8
	<b>2012 Total</b>	<b>3,287</b>	<b>75,528</b>	<b>22.9</b>
<b>2013</b>	Early Childhood Education	719	13,324	18.5
	Primary School	2,107	47,543	22.6
	Secondary School	582	15,553	26.7
	<b>2013 Total</b>	<b>3,408</b>	<b>76,420</b>	<b>22.4</b>

The PCR measured against the established national norms on the number of pupils per Class for each level or type of education. A high pupil-class ratio suggests that each Class has to deal with a large number of pupils and that, • Causes decreasing teacher's ability to handle the class; • Physical and mental uneasiness of pupils in crowded classes; • Both affect the quality of teaching-learning.



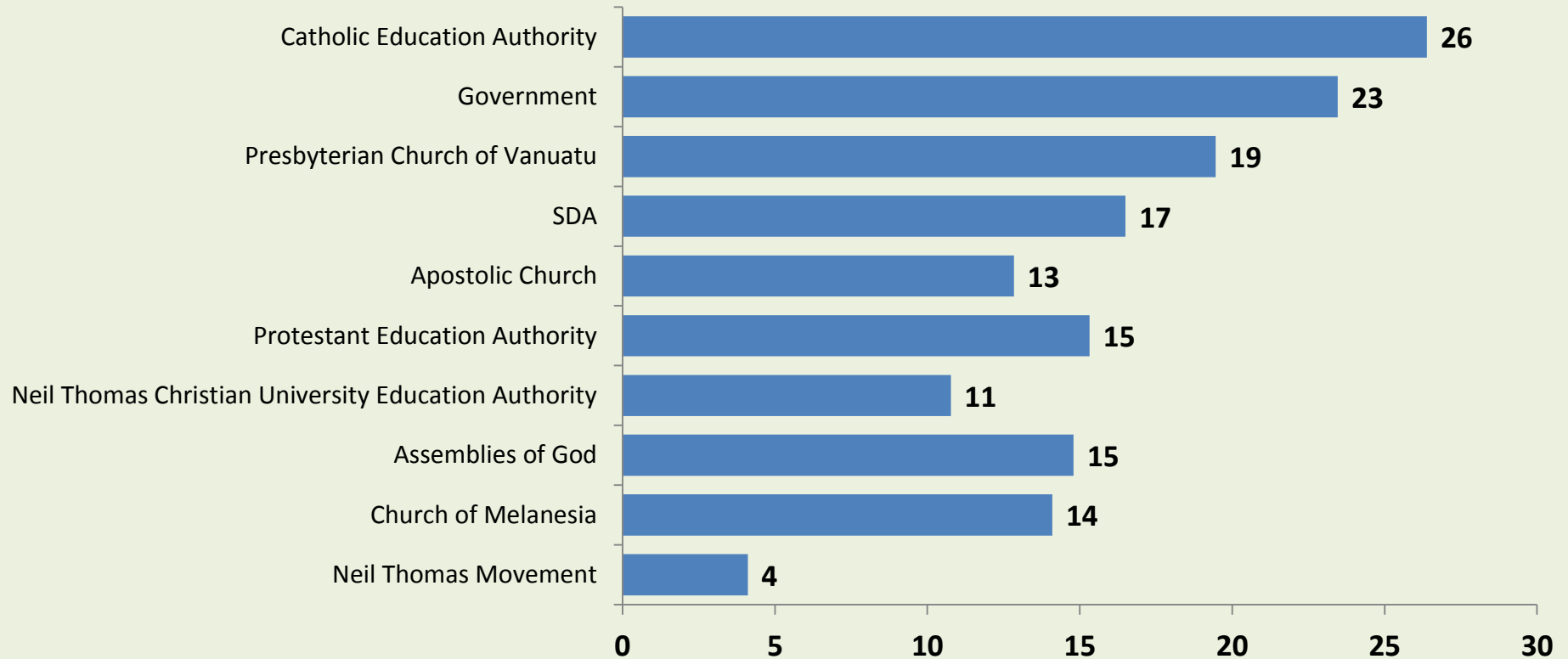
# Improving Quality Education



## Pupils/students: classroom ratio By EA

Student Classroom Ratio in Primary (1 - 6), 2013

Standard norm is 30-35 students in a class





# Improving Quality Education



## Pupil/Student:teacher ratio, 2013

Province	ECE			Primary ( Yr 1 - 6)			Secondary School, 7 - 13/14		
	Enrol	Teachers	STR	Enrol	Teachers	STR	Enrol	Teachers	STR
Torba	619	48	12.9	1,894	80	23.7	270	15	18
Sanma	3,309	227	14.6	10,055	458	22	2,810	192	14.6
Penama	1,823	149	12.2	6,142	262	23.4	1,971	126	15.6
Malampa	1,838	162	11.3	7,695	297	25.9	2,035	109	18.7
Shefa	3,410	166	20.5	13,382	501	26.7	6,295	417	15.1
Tafea	2,325	124	18.8	8,376	330	25.4	2,100	96	21.9
<b>Vanuatu</b>	<b>13,324</b>	<b>876</b>	<b>15.2</b>	<b>47,544</b>	<b>1,928</b>	<b>24.7</b>	<b>15,481</b>	<b>955</b>	<b>16.2</b>

A high pupil-teacher ratio indicate that each teacher has to deal with a large number of pupils and that, on the other hand, pupils receive less attention from that teacher. It is generally assumed that a low pupil-teacher ratio signifies a smaller classes, which enable the teacher to pay more attention to individual pupils and thus contribute to the better educational performance of pupils.



# Improving Quality Education

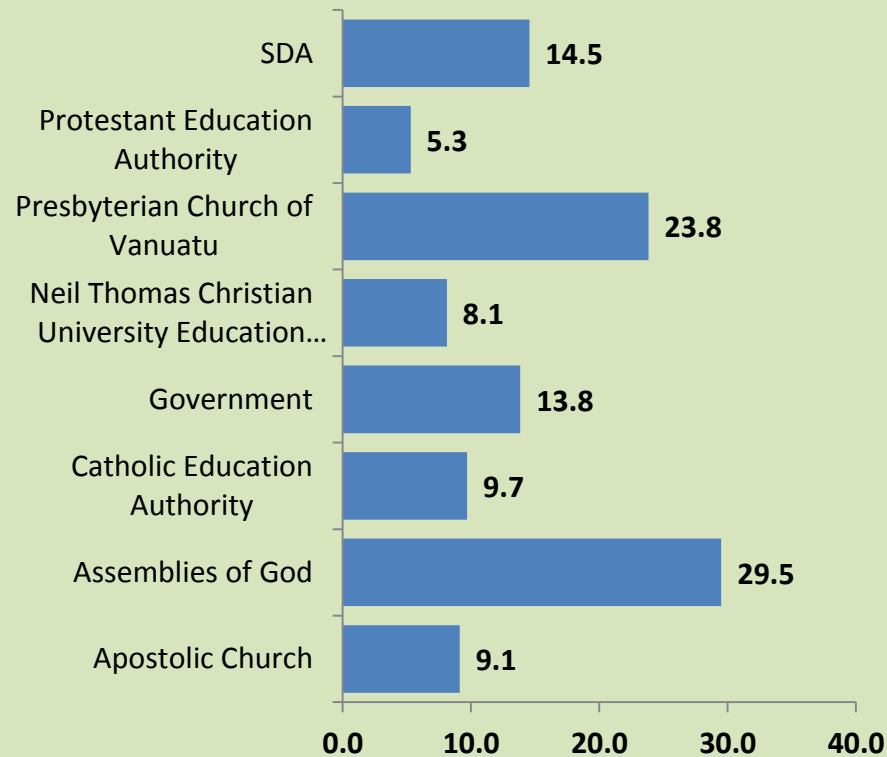
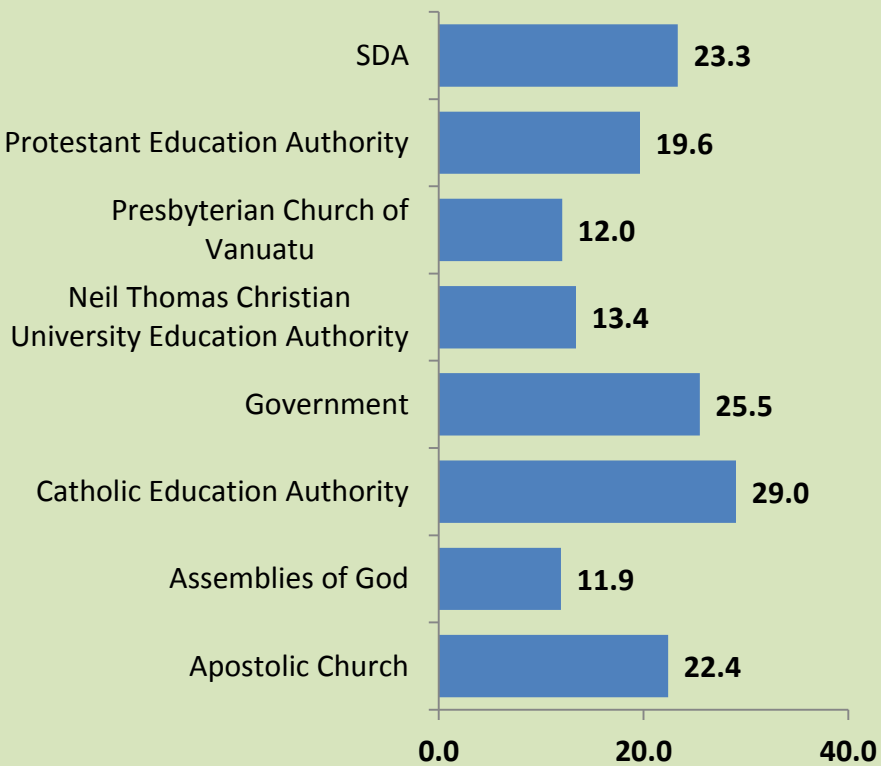


## PTR – Primary Education

## PTR – Secondary Education

### PTR Primary Education (1 - 6)

### PTR Secondary Education 7 +





# Improving Quality Education



## Teacher's Qualification 2012 - 2013

Year	Teachers	ECE			Primary 1-6			Secondary 7-13/14		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
2012	No. certified	24	395	419	458	537	995	335	238	573
	Total teachers	45	868	913	758	977	1,735	539	400	939
	% certified	53.3%	45.5%	45.9%	60.4%	55.0%	57.3%	62.2%	59.5%	61.0%
2013	No. certified	23	399	422	457	573	1030	364	264	628
	Total teachers	42	834	876	742	974	1716	575	397	972
	% certified	54.8%	47.8%	48.2%	61.6%	58.8%	60.0%	63.3%	66.5%	64.6%

**Certified:** A teacher is certified if she or he has met the requirements for a formal qualification to teach. **Qualified:** A teacher is qualified if she or he has met the requirements for a formal tertiary qualification.



# Improving Quality Education



## In-service training, 2013

Year	ECE			Primary 1-6			Secondary 7-13/14		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2009	33	294	327	180	229	409	76	72	148
2010	26	281	307	189	193	382	84	84	168
2011	18	236	254	186	172	358	74	60	134
2012	17	294	311	153	153	306	48	28	76
2013	11	253	264	83	112	195	29	18	47
<b>Total</b>	<b>105</b>	<b>1,358</b>	<b>1,463</b>	<b>791</b>	<b>859</b>	<b>1,650</b>	<b>311</b>	<b>262</b>	<b>573</b>

The above table shows approximately the proportion of teachers who have gone through in-service training in the last five years.

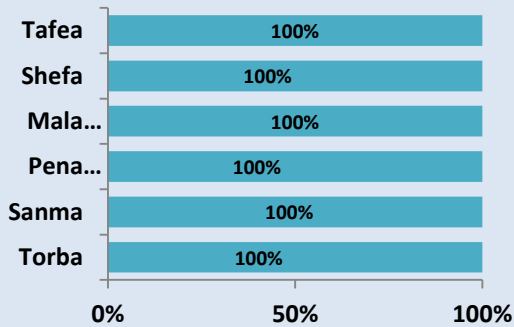


# Improving Quality Education

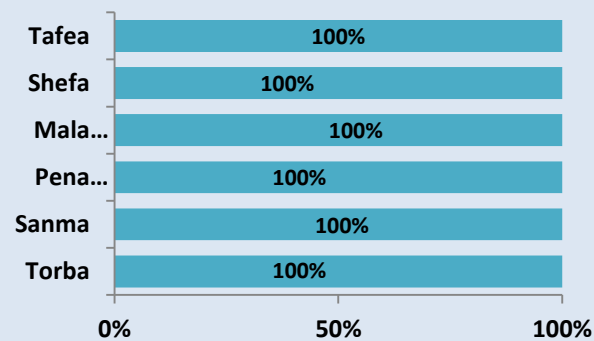
## Student's placement after seating the 2013 national exams



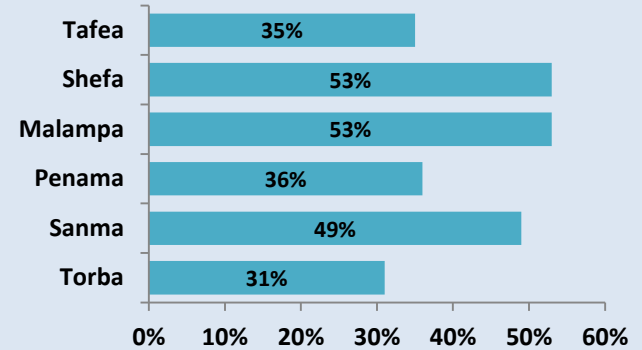
% Placed Year 8 Anglophone, 2013



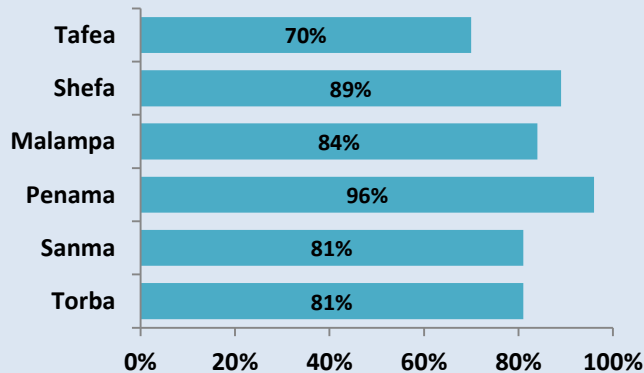
% Placed, Year 8 Francophone, 2013



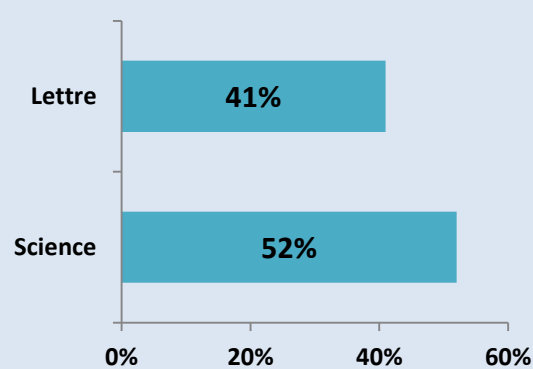
% Placed, Year 10 Anglophone, 2013



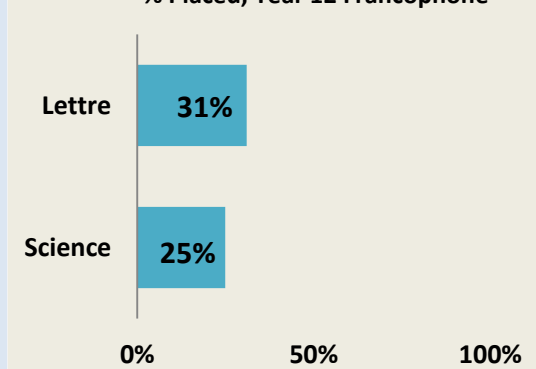
% Placed, Year 10 Francophone, 2013



% Placed, Year 12 Francophone



% Placed, Year 12 Francophone



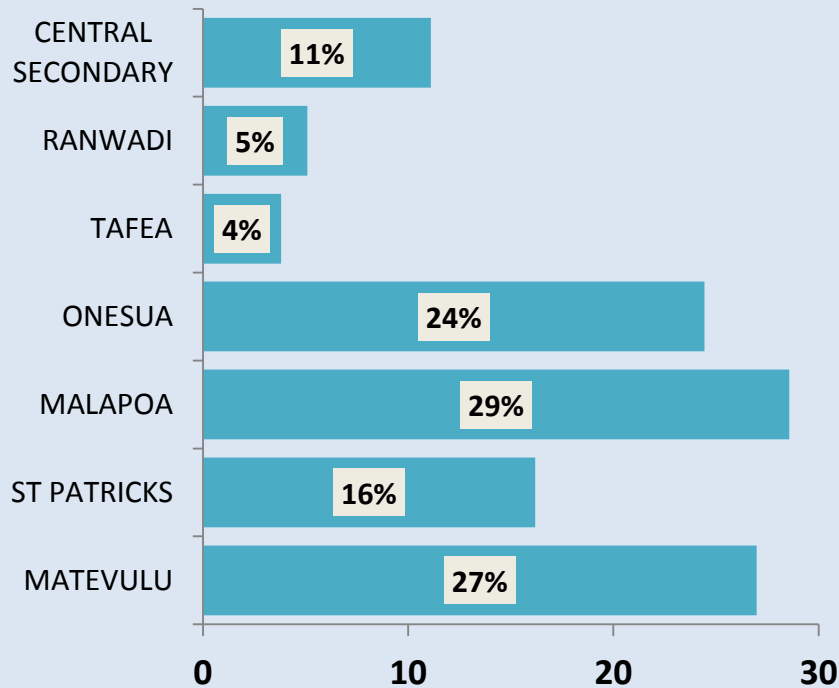


# Improving Quality Education

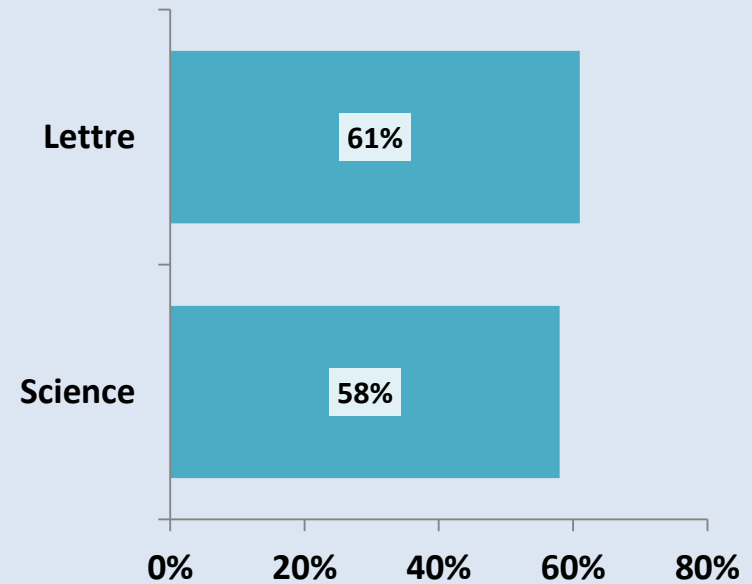


## Student's placement cont'

**% of Student placement in Yr. 13 Anglophone Schools**



**% Placed, Year 13 Francophone**





# YEAR 8 AND 10 EXAM RESULTS

Exam results marking range for Year 8, 10 and for VSSC (Year 12)

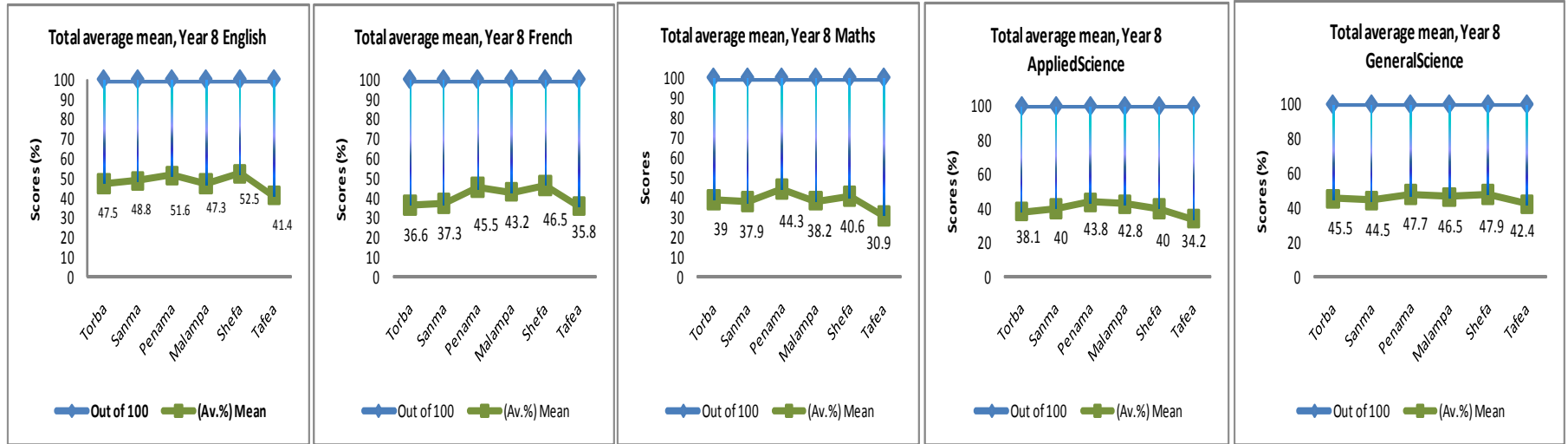
<i>Grade</i>	<i>Mark range (scaled)</i>
1	80-100
2	71-79
3	62-70
4	54-64
5	43-53
6	31-42
7	19-30
8	14-18
9	0-13

Exam results marking range for Year 13 SPFSC

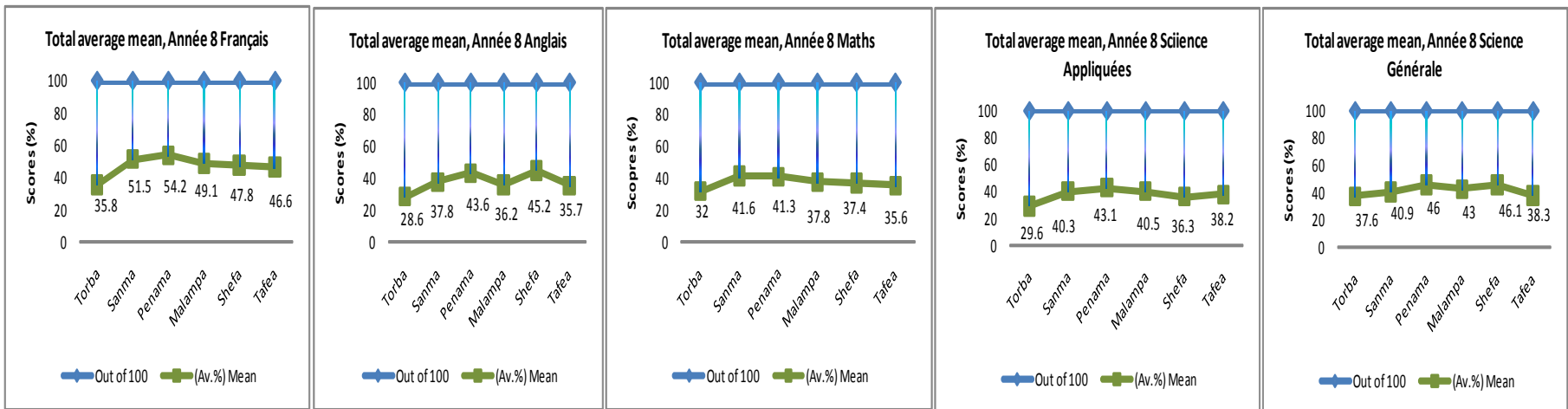
<i>Grade</i>	<i>Mark range (scaled)</i>
<b>A+</b>	80-100
<b>A</b>	66-79
<b>B</b>	56-65
<b>C</b>	45-55
<b>D</b>	30-44
<b>E</b>	1-29

The placement process of years 8 and 10 students who sat the national exams is done based on the availability of spaces in the existing year 9 and 11 classes in all secondary schools in Vanuatu.

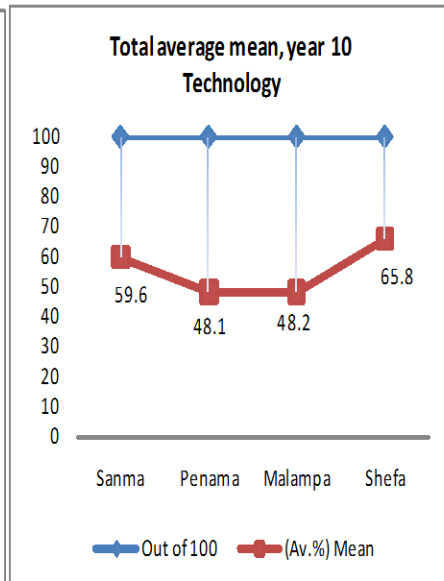
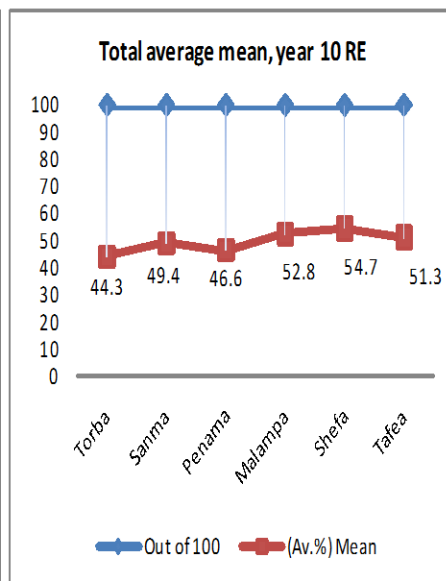
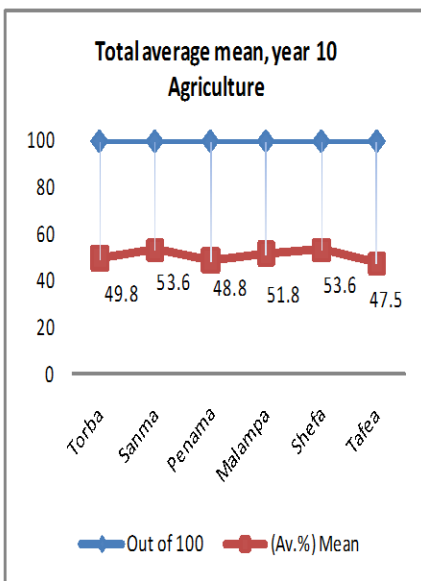
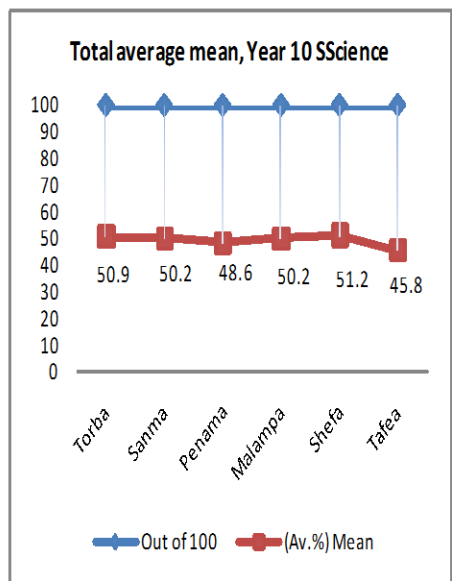
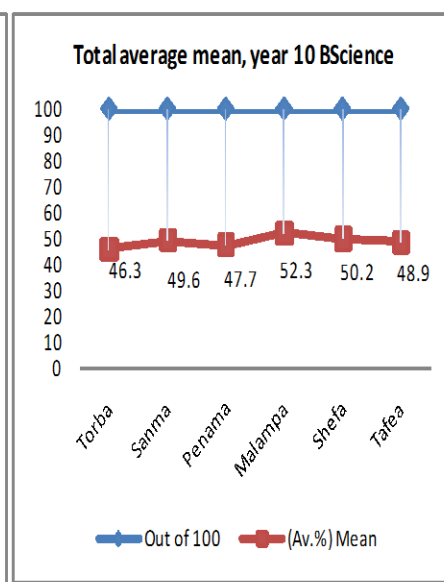
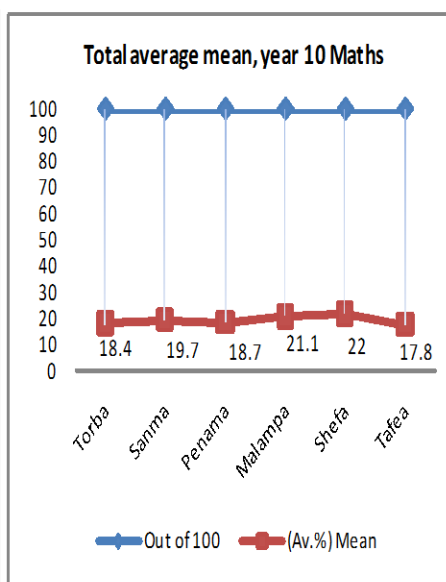
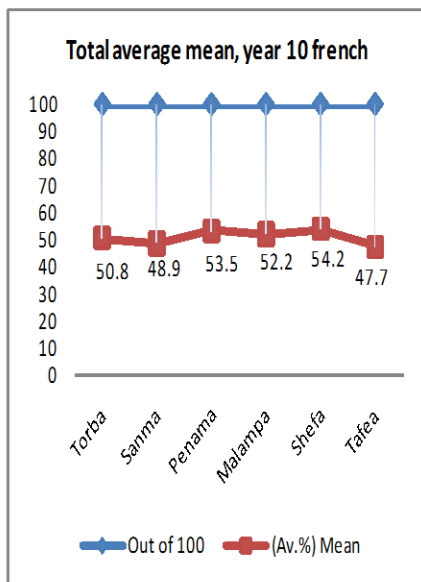
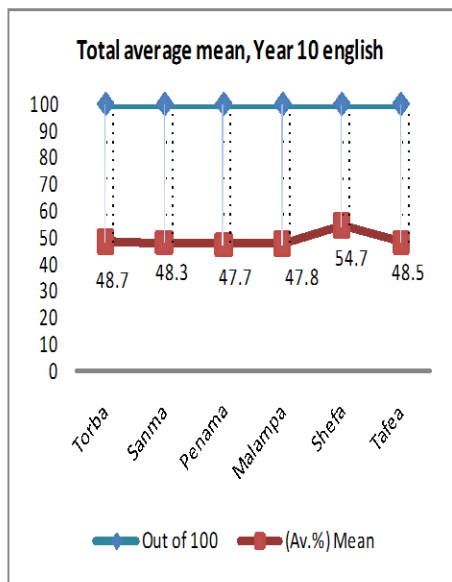
# Total average mean by subject and province, Year 8 English speaking - 2013



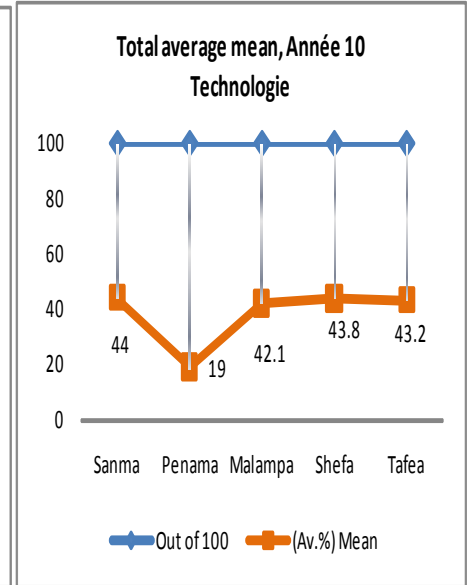
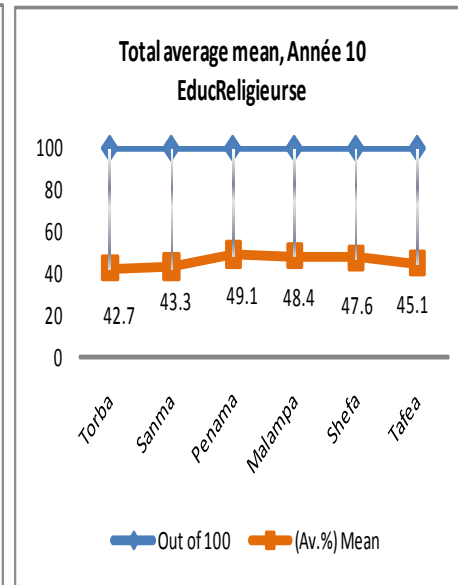
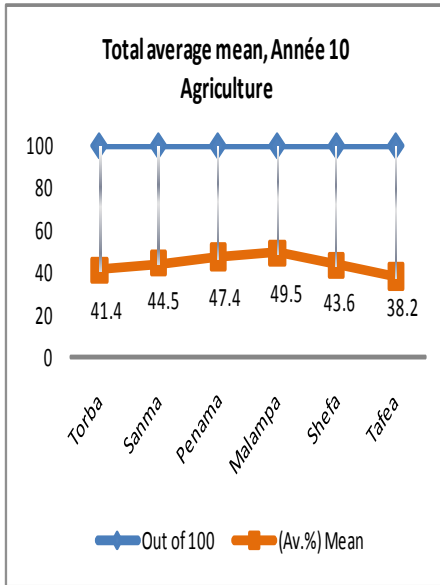
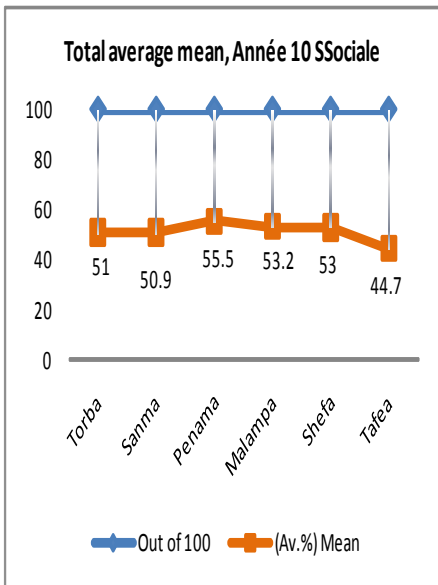
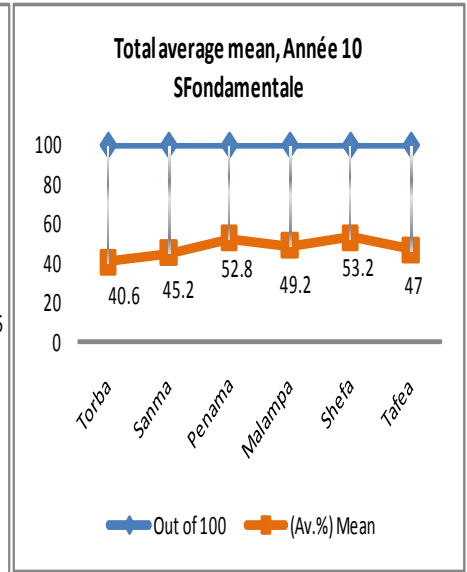
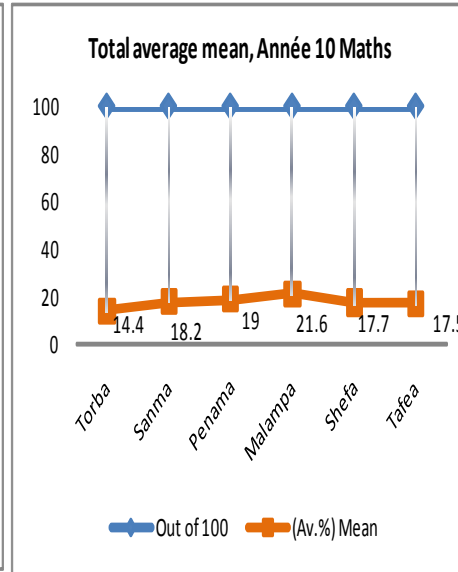
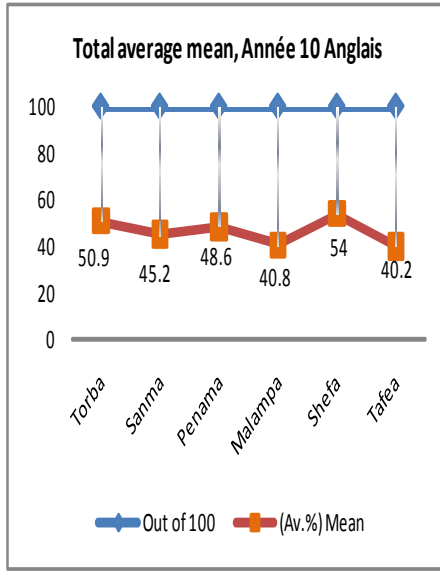
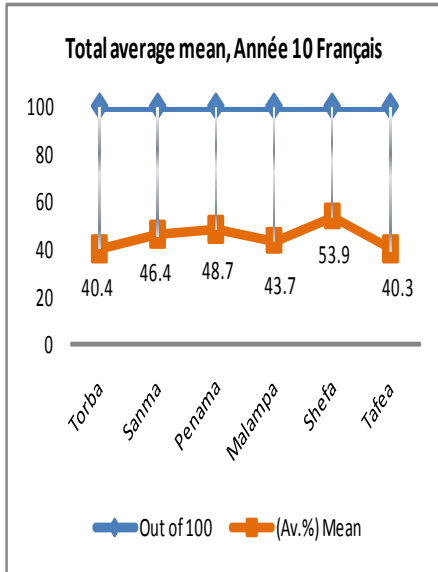
# Total average mean by subject and province, Year 8 French speaking - 2013



# Total average mean by subject and province, Year 10 English speaking - 2013



# Total average mean by subject and province, Year 10 French speaking - 2013



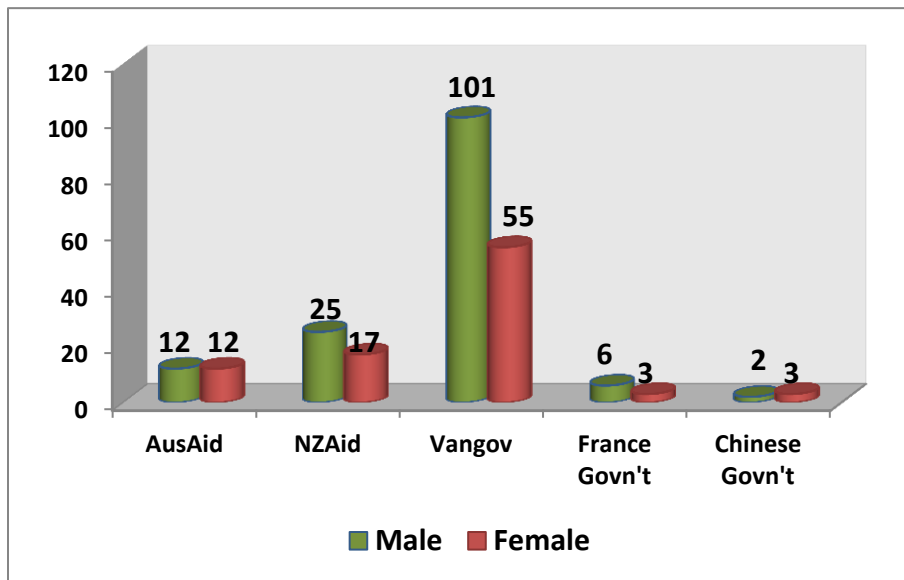


# Scholarship Awards

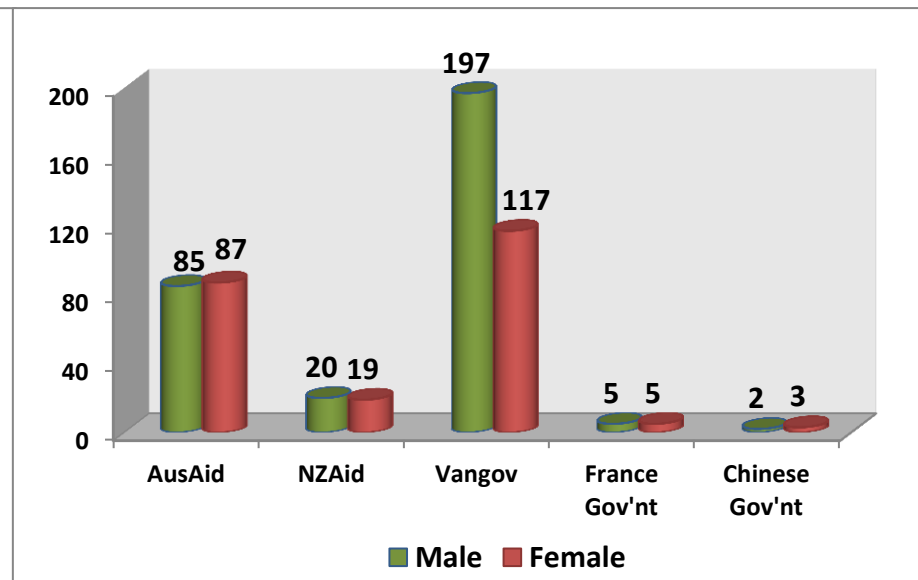


## Scholarships awarded by governments of Vanuatu, Australia, France, China and New Zealand, 2013

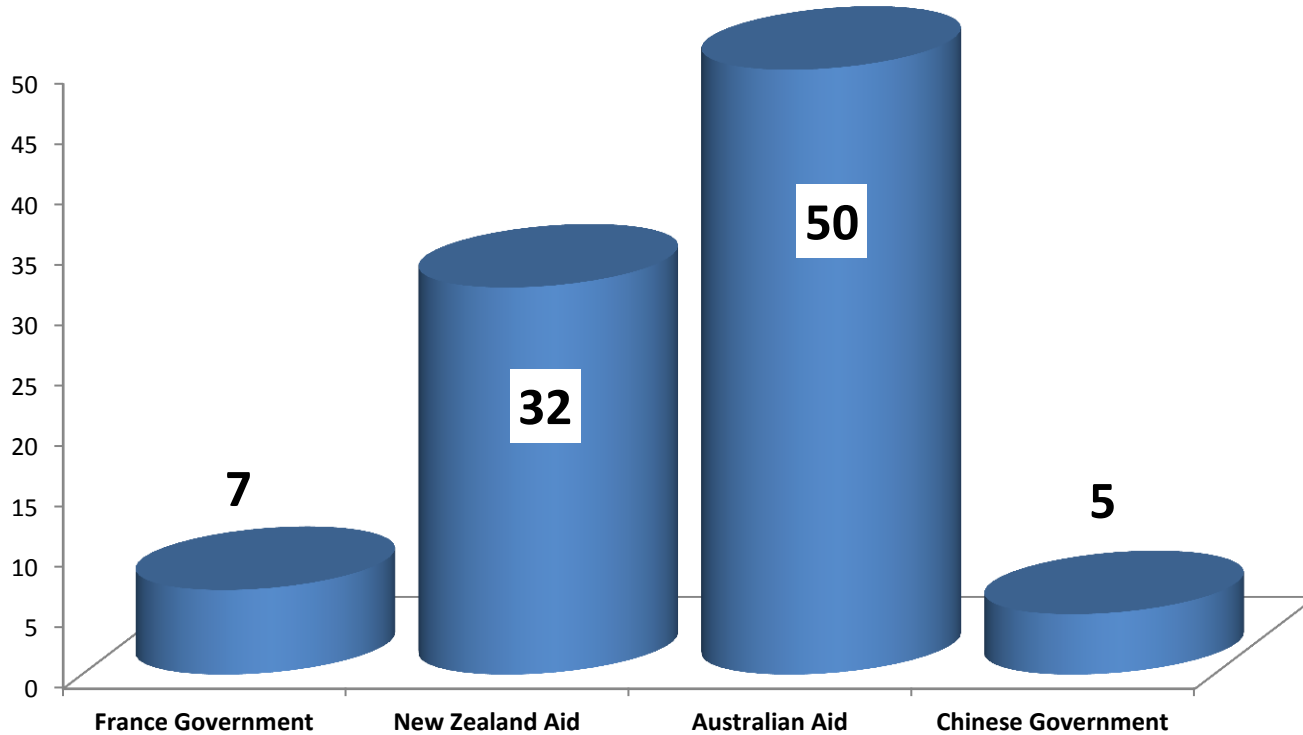
### New Awards, 2013



### Ongoing Awards, 2013



### Number of graduates by sponsors, 2013



Most students are graduated with bachelor degrees in 2013

About 3% of the total graduates have their masters in 2013

0.8% were graduated with PHD

**Policy and Planning Unit is not able to provide data on government sponsored students who have graduated in 2013, this information can be requested at the scholarship Unit.**



# Number students graduated 2013



## Number of graduated students by Aid donors

Scholarship's Sponsors	Male	Female	Total
France Government	2	5	7
New Zealand Aid	20	12	32
Australian Aid	22	28	50
Chinese Government	6	1	7
<b>Total</b>	<b>44</b>	<b>45</b>	<b>89</b>



# Post secondary Education



## Enrolment in other selected post-secondary institution, 2013

Enrolment			
Institution	Male	Female	Total
Vanuatu Maritime College (VMC)	644	37	681
Vanuatu Institute of Teachers Education (VITE)	133	183	316
Vanuatu Institute of Technology (VIT)	316	199	515
Vanuatu Nursing College (VNC)	5	10	15
Australian Pacific Training College (APTC)	967	1,013	1,980
Agriculture College	49	13	62
Vanuatu Police College	20	12	33
<b>Total</b>	<b>2,134</b>	<b>1,467</b>	<b>3,602</b>

*\*APTC & VIT are using the same data for 2012. VNC no new intake in 2013 ( same data for 2012)*





# Number of Trainers in Post-secondary



Trainers/Instructor	Male	Female	Total
Vanuatu Maritime College (VMC)	10	0	10
Vanuatu Institute of Teachers Education (VITE)	16	16	32
Vanuatu Institute of Technology (VIT)	30	22	52
Vanuatu Nursing College (VNC)	7	2	9
Australian Pacific Training College (APTC)	9	2	11
Vanuatu Agriculture College	6	5	11
Vanuatu Police College	11	2	13

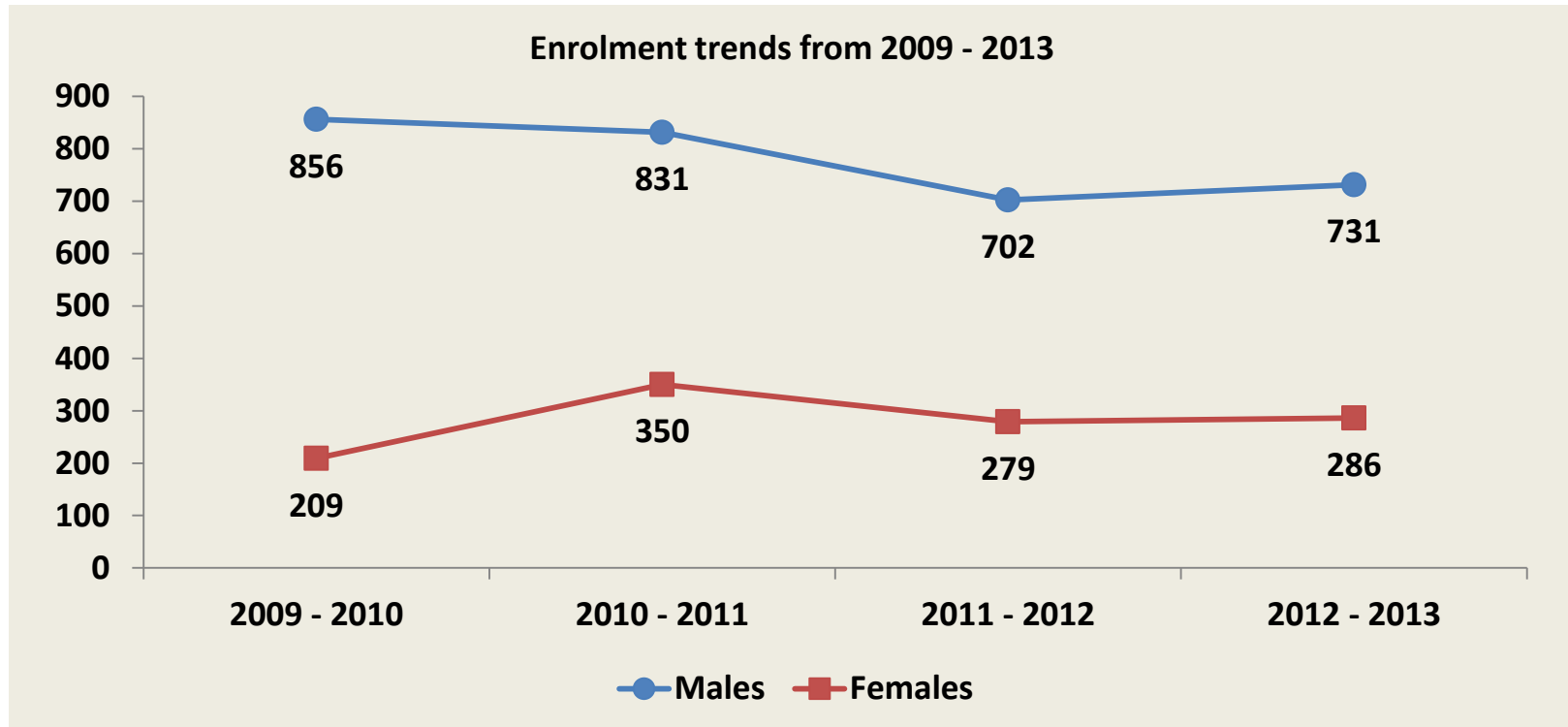
Total Trainers: **138**



# Rural Training Centres (RTC)



## Enrolment in the existing Rural Training Centers (RTC), 2009 - 2013

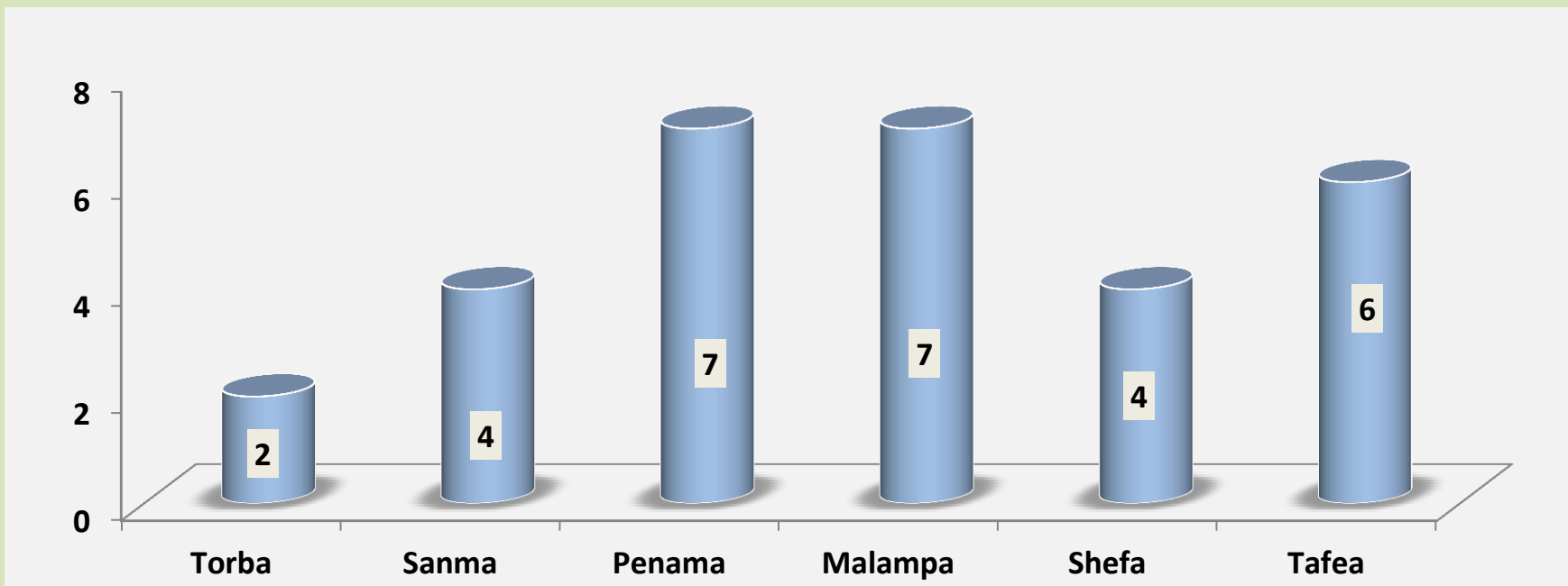




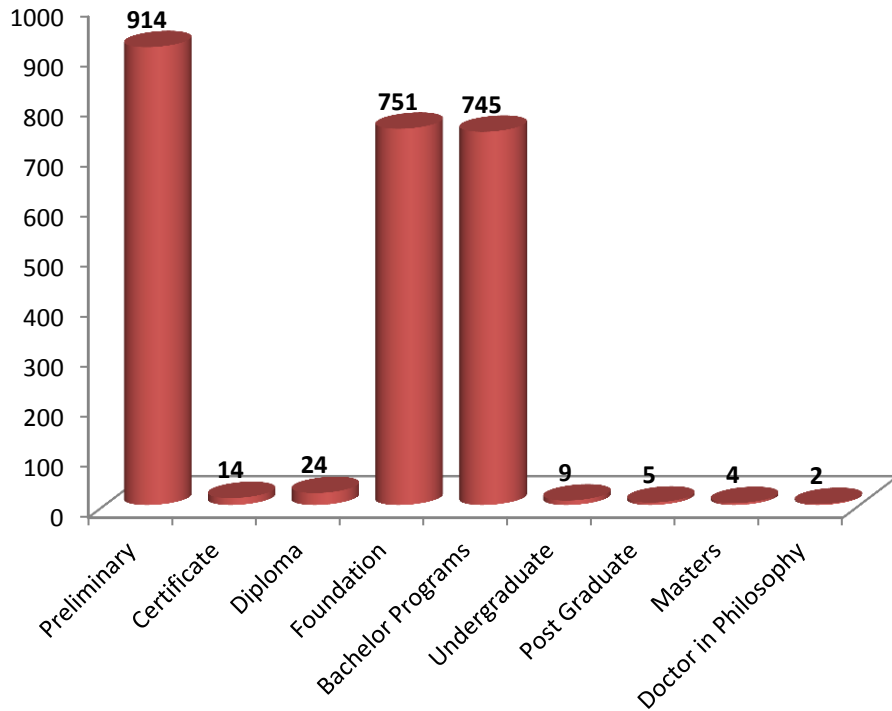
# Number of RTCs in Vanuatu



## Registered RTCs 2013



# USP students by program of study Emalus Campus (USP), 2013



Program of study	Graduates
Certificate Programs	1
Diploma Programs	3
Bachelor Programs	90
Graduate Certificate Program	1
Postgraduate Certificate Programs	3
Postgraduate Diploma Programs	10
Professional Diploma Programs	3
Master's Program	5
Doctorate Programs	1

4 students have graduated at Alafua campus, 38 students graduated at the Emalus Campus and 75 students have graduated at the Laucala Campus in 2013

# Pré-DAEU and DAEU courses in Port Vila, 2013

	Male	Female	Total
AUF_DAEU	8	10	18
Lycée LAB_Pré DAEU	39	39	78
<b>Total</b>	<b>47</b>	<b>49</b>	<b>96</b>

More than 800 students are currently taking up foundation and DAEU studies in the country.

80% of these students were awarded scholarships at the end of 2013.

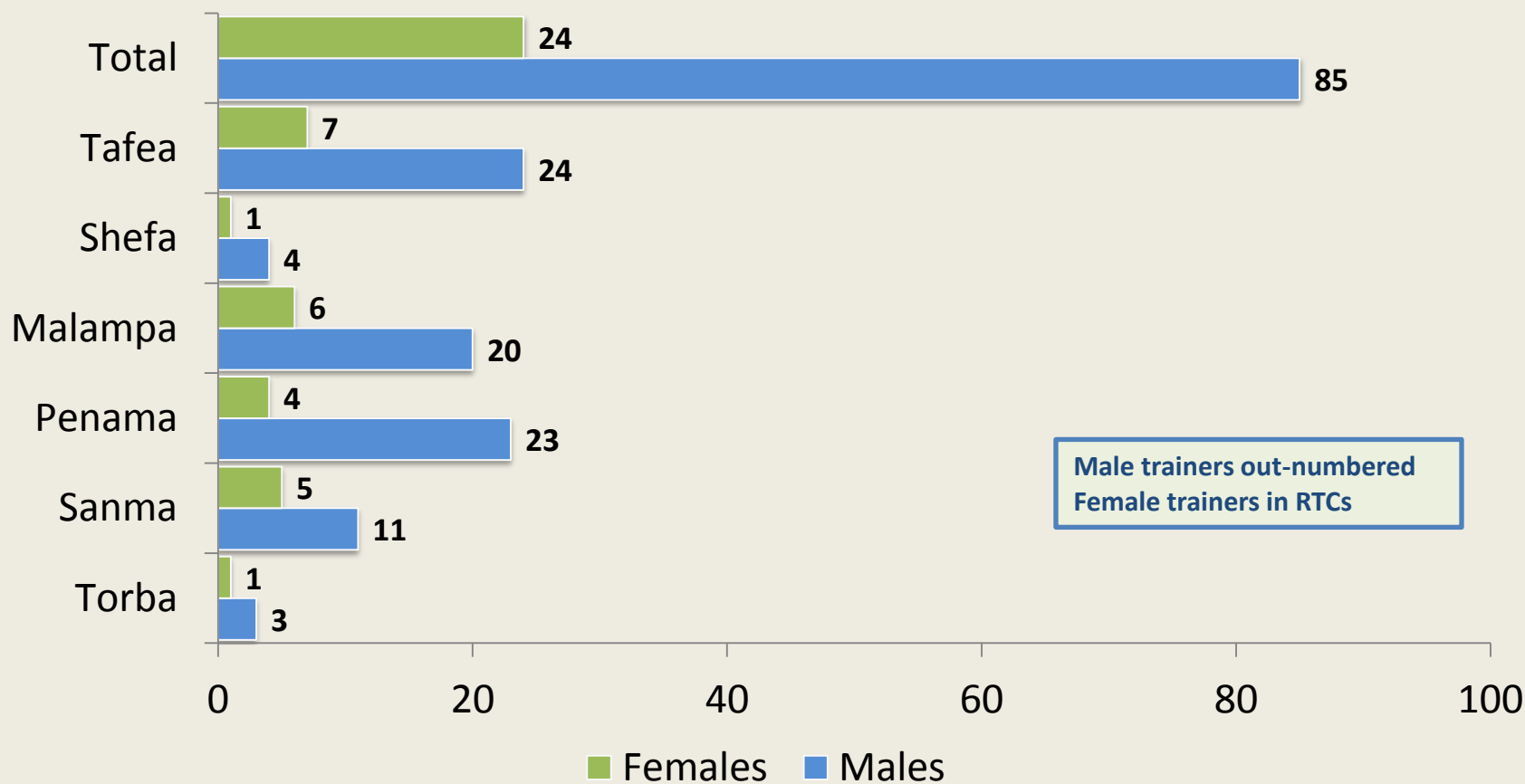
All courses in these two programmes are offered through distance and flexible learning.



# RTC Trainers

Number of RTC trainers by province differentiated by male and female, 2013

## Trainers by sex and province, 2013





# RTC Courses



Accredited courses from VNTC and list Non Accredited Courses (Should be Accredited in 2015)

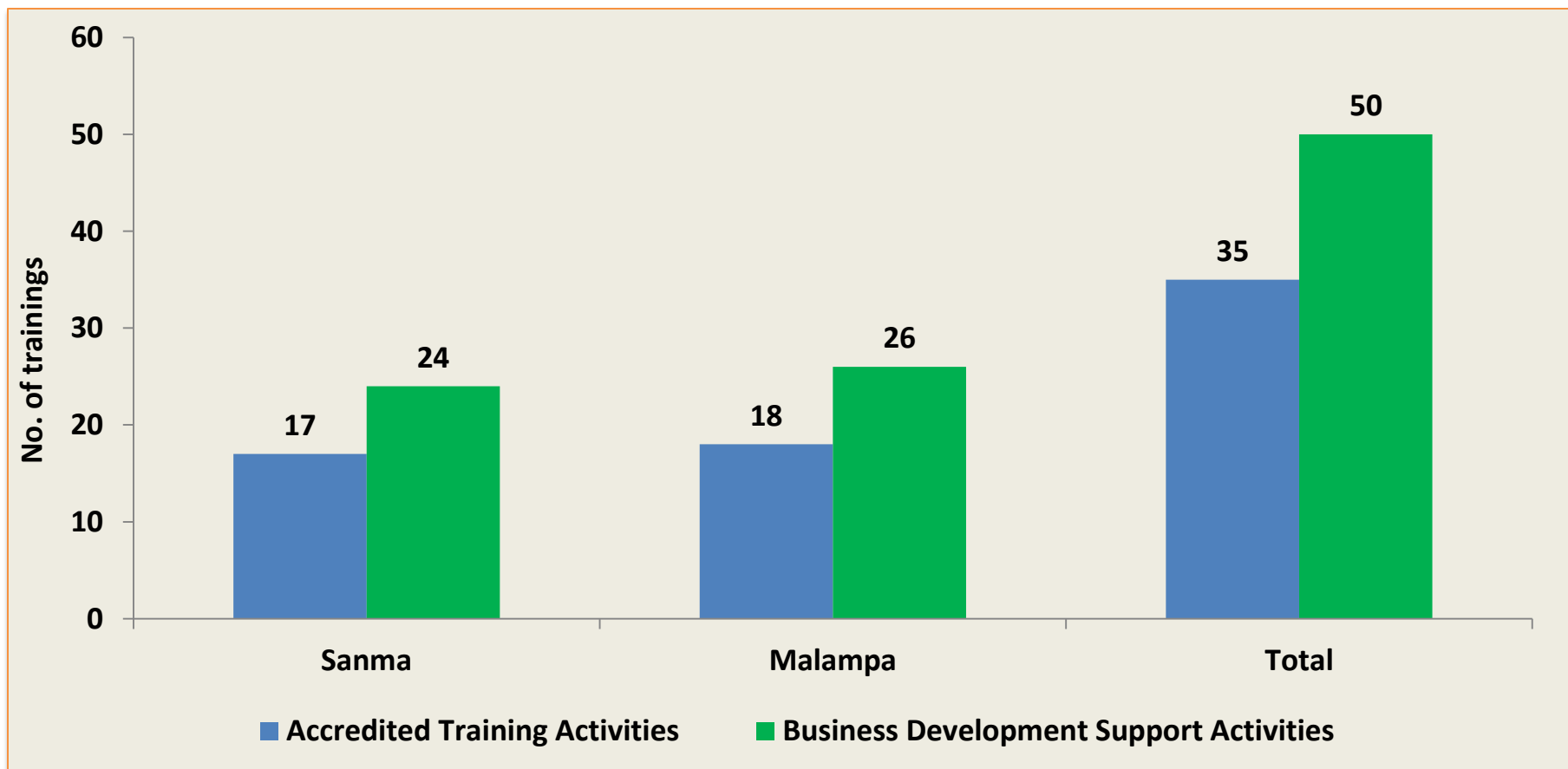
Accredited Courses With VNTC	Non Accredited Courses (Should be Accredited by 2015)
<ul style="list-style-type: none"><li>• Building Constructions</li></ul>	<ul style="list-style-type: none"><li>• Agriculture</li></ul>
<ul style="list-style-type: none"><li>• General Motor Mechanics</li></ul>	<ul style="list-style-type: none"><li>• Community Education</li></ul>
<ul style="list-style-type: none"><li>• Joinery &amp; Wood work</li></ul>	<ul style="list-style-type: none"><li>• Literacy &amp; Numeracy</li></ul>
<ul style="list-style-type: none"><li>• Small Business Management</li></ul>	<ul style="list-style-type: none"><li>• Legal Rights (Good Governance)</li></ul>
<ul style="list-style-type: none"><li>• Tourism &amp; Hospitality</li></ul>	<ul style="list-style-type: none"><li>• Basic Health Education</li></ul>
	<ul style="list-style-type: none"><li>• Religious Education</li></ul>
	<ul style="list-style-type: none"><li>• Climate Change Module complete 2014</li></ul>
	<ul style="list-style-type: none"><li>• Other Short Courses</li></ul>



# TVET SECTOR



Number of Accredited training and Business development support Activities, 2013







# TVET SECTOR



## Number of participants attending each trainings in 2013

Type of Training	Sanma		Malampa		Total
	Male	Female	Male	Female	
Accredited Training Activities	204	69	168	49	490
Business Development Support Activities	148	87	87	34	356
<b>Total</b>	<b>352</b>	<b>156</b>	<b>255</b>	<b>83</b>	<b>846</b>



## MoE Source of funds 2013



### MoE Source of Fund

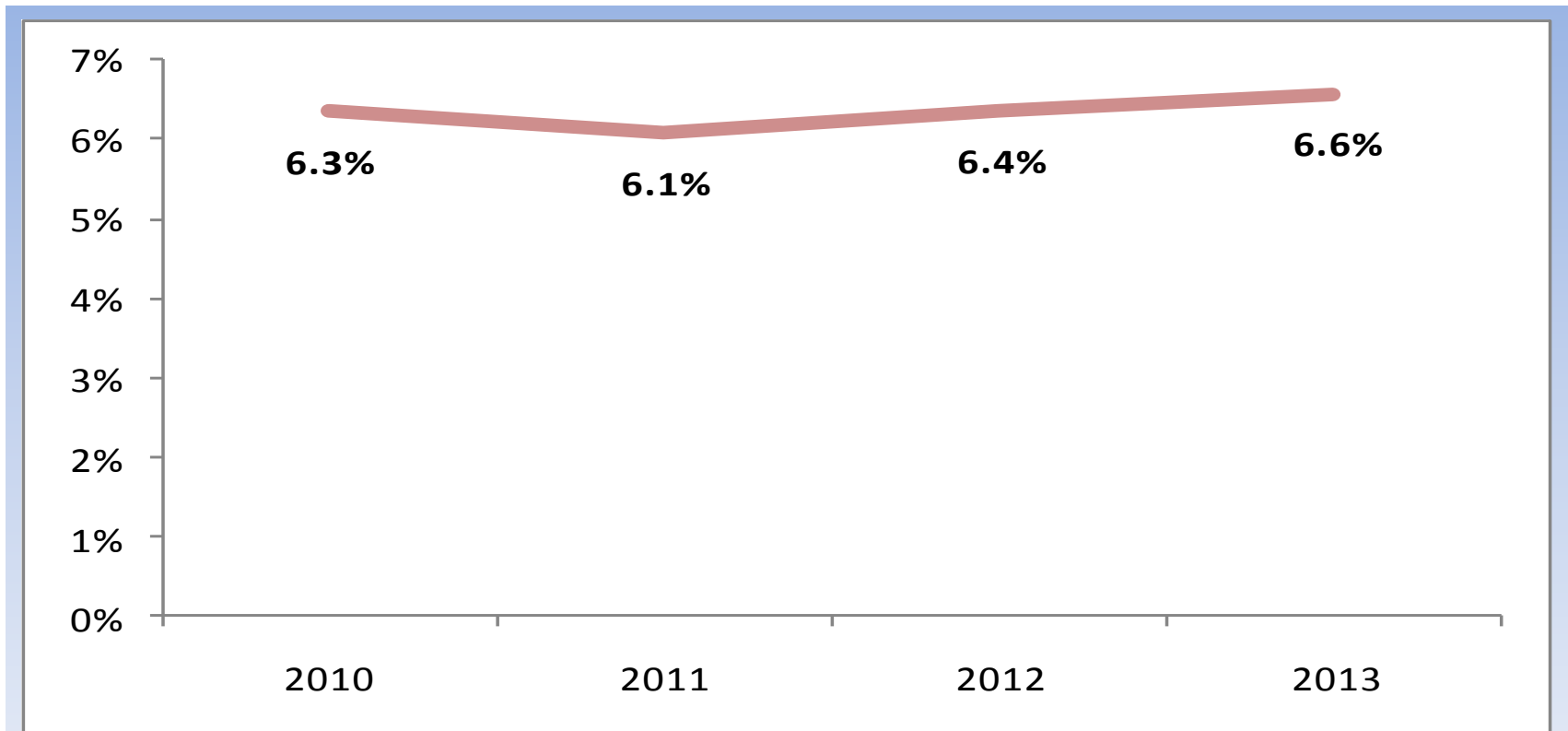
Revenue/Development funds	Total Amount (Vt)
Publications Revenue	615,344
Australia Contributions	143,014,205
France Contributions	24,975,216
Japan Contributions	52,052,017
Miscellaneous Contributions	200,000
New Zealand Contributions	76,067,044
UNICEF Contributions	3,129,400
United Nations Contributions	19,424,669
<b>Total Revenue</b>	<b>319,477,895</b>



# MANAGEMENT AND PLANNING



## Total education expenditure (Government and Grants) as a percent of GDP, 2010 – 2013

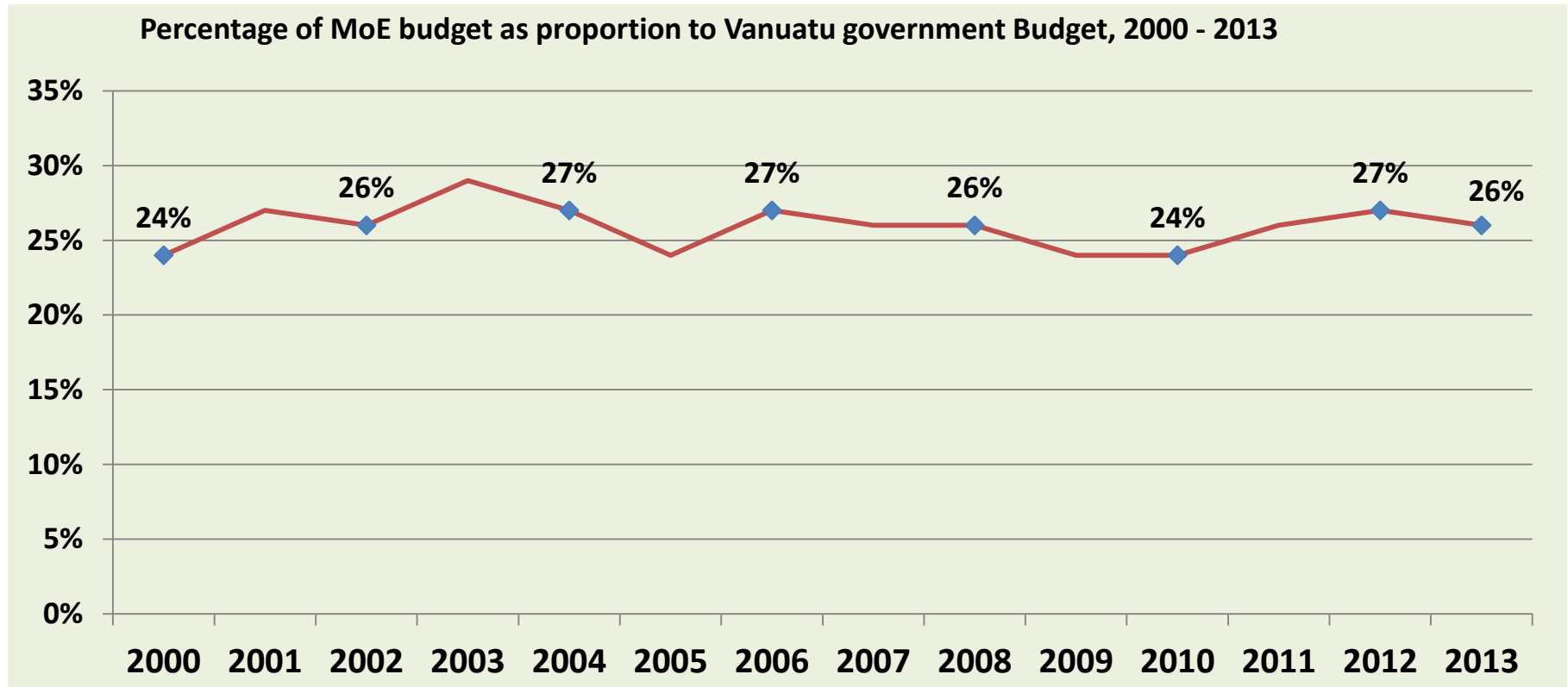




# MANAGEMENT AND PLANNING



## MoE budget as a proportion of Vanuatu budget (recurrent expenditure), 2000 – 2013





# Unit Cost of Education



**Expenditure, enrolment and expenditure per student in government funded and assisted schools, 2013**

<b>Education Level</b>	<b>2013 Actual Expenditure (VT)</b>	<b>Enrolment</b>	<b>Expenditure per student (VT)</b>
ECE	15,153,357	13,324	1,137
Primary	1,730,413,473	44,182	39,166
Secondary	1,186,835,300	19,634	60,448
Post Secondary	200,401,556	3,602	55,636
Government Scholarships	495,367,206	470	1,053,973

# MERCI POUR VOTRE ATTENTION!!

Where to have access to the 2013 ASD

- MOET Management Webpage (MOET INTRANET)  
Education Management Site
  - NSO website  
<http://www.nnso.gov.vu>
- National Parliament Website  
<http://parliament.gov.vu>

***Ale...Best wishes for Christmas  
to you and your families and a  
Prosperous New year 2015...***